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Easy-Peasy, Lemon-Squeezy

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scroll to the end for

FREEBIES



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LITERATURE CIRCLES | GUIDED READING

HOW TO SET UP LITERATURE CIRCLES

Your students will Love

TIPS, TRICKS, & RESOURCES FOR BOOK
CLUBS IN THE UPPER GRADES



MY FAVORITE

Editable

BINDER COVERS



STUDENT ROSTER

Divide students into groups based on reading & comprehension levels

©TeachingonLemonLane

1.

2.

3.

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5.





STUDENT ROSTER

Divide Students into Groups Based on Reading Levels

©TeachingonLemonLane

1.

Group Name:

2.

Group Name:

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Group Name:

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5.

Group Name:

Group Name:



ASSIGNED READING BREAKDOWN

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1. Book Title 1 **Example

2. Book Title 2

$$\boxed{500} \div \boxed{5} = \boxed{100}$$

TOTAL PAGES # OF WEEKS APPROXIMATE # OF PAGES

$$\boxed{} \div \boxed{} = \boxed{}$$

TOTAL PAGES # OF WEEKS APPROXIMATE # OF PAGES

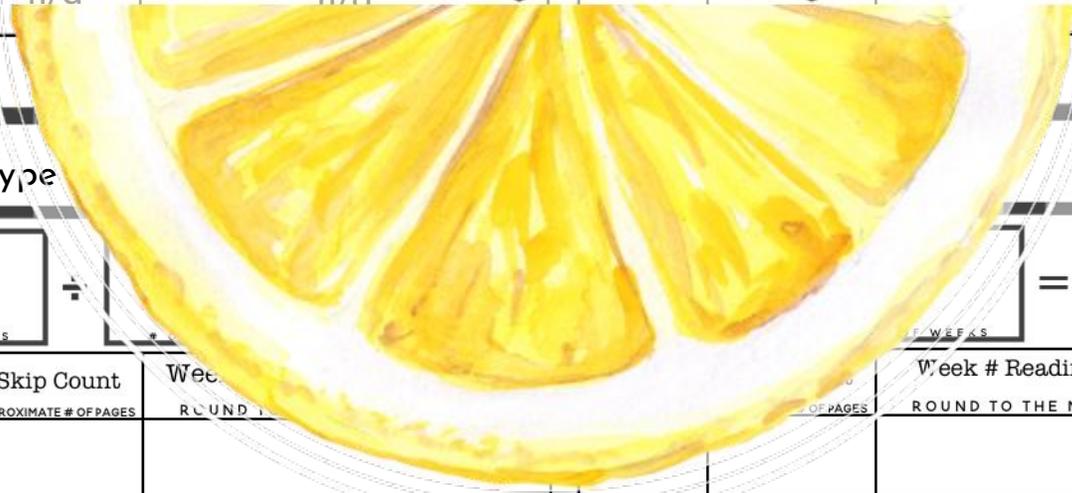
Week	Skip Count APPROXIMATE # OF PAGES	Week # Reading Assignment ROUND TO THE NEAREST CHAPTER
1.	100	Preface - Chapter 3
2.	200	Chapter 4 - Ch 8
3.	300	Ch. 9 - Ch. 10
4.	400	Ch. 11 - Ch. 14
5.	500	Ch. 15 - End
6.	n/a	n/a
7.	n/a	n/a

Week #	Skip Count APPROXIMATE # OF PAGES	Week # Reading Assignment ROUND TO THE NEAREST CHAPTER
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TOTAL PAGES # OF WEEKS APPROXIMATE # OF PAGES

Week	Skip Count APPROXIMATE # OF PAGES	Week # Reading Assignment ROUND TO THE NEAREST CHAPTER
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ASSIGNED READING BREAKDOWN

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5. BOOK TITLE
Book Title 1

6. BOOK TITLE
Book Title 2

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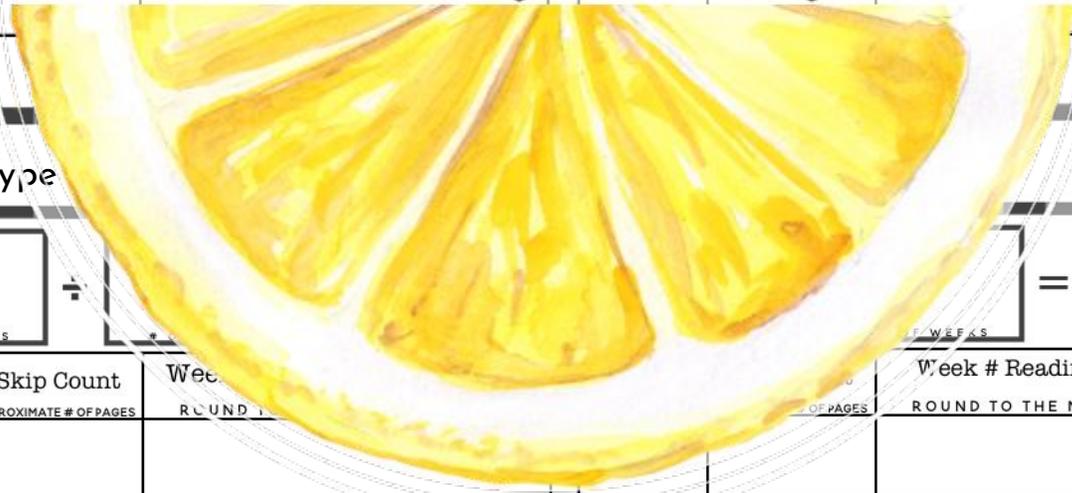
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9. BOOK TITLE
Book Title 1

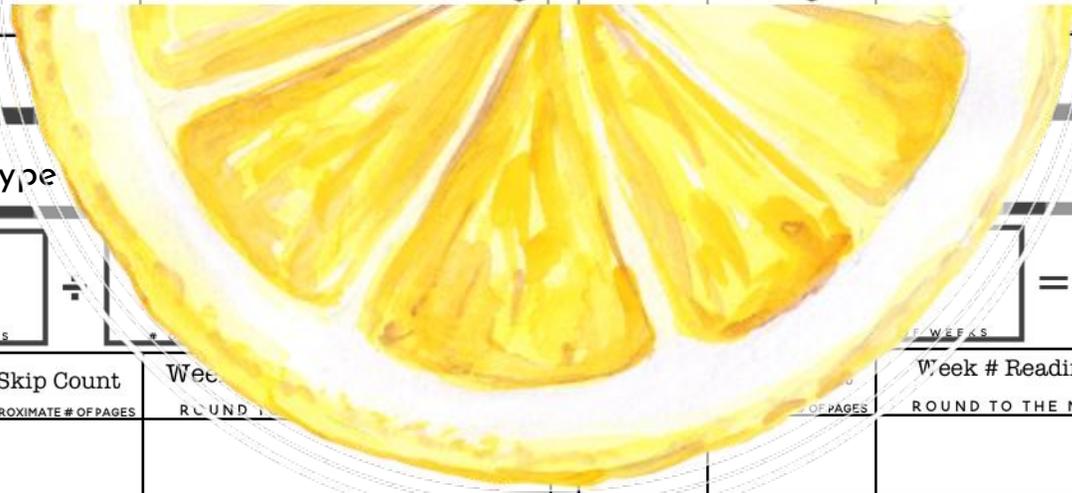
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WEEKLY READING ASSIGNMENTS

Literature Circle Groups Weekly Reading Assignments & Due Dates

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Literature Circle Groups Weekly Reading Assignments & Due Dates

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5. Type Here

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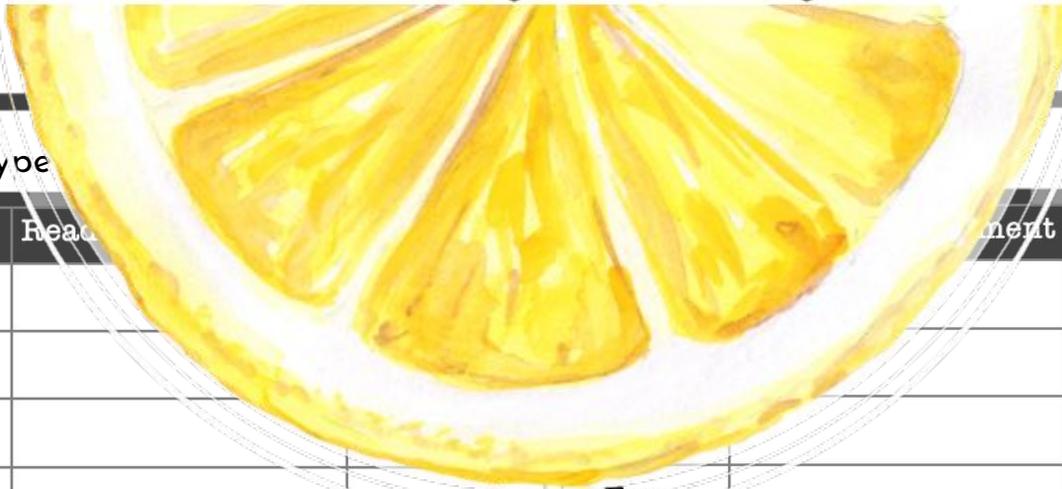
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READING COMPREHENSION

Making Connections Questions

ROLL & RESPOND
DICE GAME
DISCUSSION

USE WITH ANY TEXT

EDITABLE THROUGH **GOOGLE**

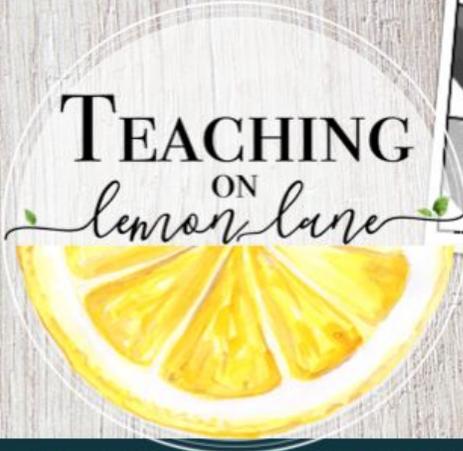


READING
COMPREHENSION
QUESTIONS

ROLL AND respond

MAKING CONNECTIONS

1	What does this story remind you of?	7	Based on the text make a connection to media, text, self, or world. Describe your connection and use evidence from the text to backup your thinking.
2	Which character do you relate to the most and why? Use evidence from the text to backup your thinking.	8	What lesson can you learn from the text that can be applied to your own life?
3	What in the story reminds you of your own life?	9	Describe an emotion you felt while reading, connect that to a time you felt that same emotion in your own life.
4	How are events in this story similar to those happening or that have happened in the real world?	10	Describe a detail you connected to in the text that allowed you to deepen your comprehension. Use evidence from the text to backup your thinking.
5	Does the text remind you of a movie you've seen? How are they similar? How are they different? Use evidence from the text to backup your thinking.	11	Describe a detail you connected to in the text that allowed you to deepen your comprehension. Use evidence from the text to backup your thinking.
6	Can you think of a song that relates to this story? Explain: Use evidence from the text to backup your thinking.	12	Describe a detail of your schema you connected to because of your understand. Use evidence from the text to backup your thinking.



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At the end of each Weekly Reading Assignment, before assigning the next chapters. Each group meets together to discuss what they previously read. I give anywhere from 2-8 minutes of a "Free" discussion. Students can discuss whatever they like, so long as one person is talking and the conversation is based on the book. After their Free Discussion, students grab a pair of dice and the Roll & Respond sheet for the week. Each Roll & Respond sheet is focused on a reading Strategy. Students take turns rolling the die to determine their question, then I give them 2 minutes to prepare a 30 second well thought, backed with textual evidence response. Students then take turns sharing their question and answers with the group. I love these Roll & Respond pages because they keep group discussion focused, and supported. At the end of the discussion the group rates their discussion & participation. Try this FREE Download in your classroom!

1.

Group Name or Book Title

JAN	FEB	MAR	1	2	3	4	5	6	7	8	9	10	11
APR	MAY	JUN	12	13	14	15	16	17	18				
JUL	AUG	SEP	19	20	21	22	23	24	25				
OCT	NOV	DEC	26	27	28	29	30	31					

CHAPTER	CHAPTER
PAGE	PAGE

What was the best part of the discussion?

X Group Member Names

-Justify Your Score: Give 3 examples of Evidence-

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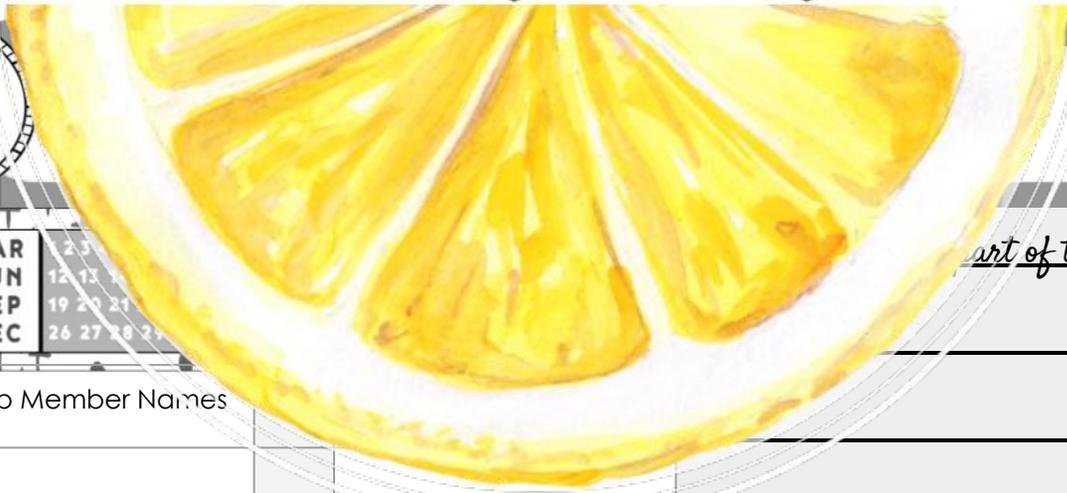
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ON A SCALE OF 1 - 10

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2.



JAN	FEB	MAR	1	2	3	4	5	6	7	8	9	10	11
APR	MAY	JUN	12	13	14	15	16	17	18				
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ON A SCALE OF 1 - 10

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3.

Group Name or Book Title

JAN	FEB	MAR	1	2	3	4	5	6	7	8	9	10	11
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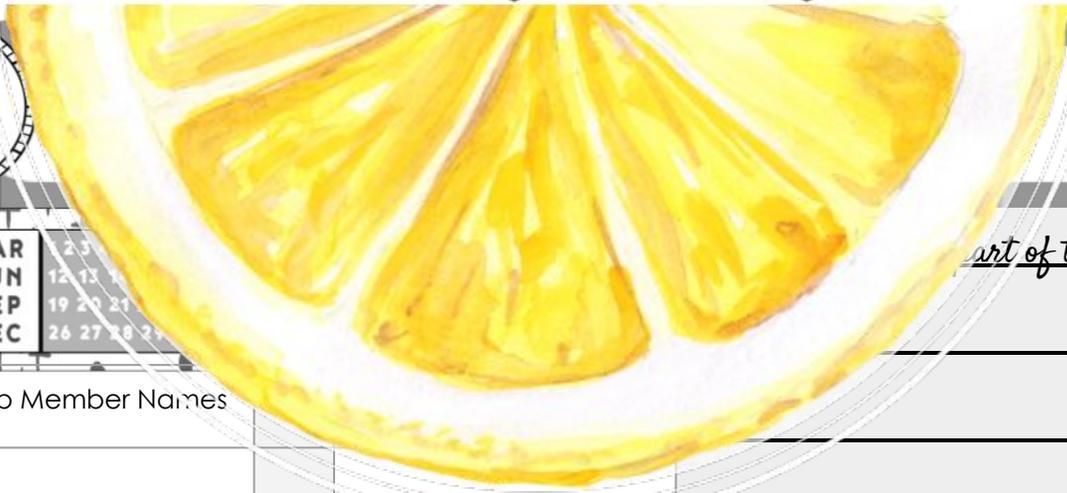
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ON A SCALE OF 1 - 10

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4.



JAN	FEB	MAR	1	2	3	4	5	6	7	8	9	10	11
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ON A SCALE OF 1 - 10

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ON A SCALE OF 1 - 10

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6.



JAN	FEB	MAR	1	2	3	4	5	6	7	8	9	10	11
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ON A SCALE OF 1 - 10

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7.

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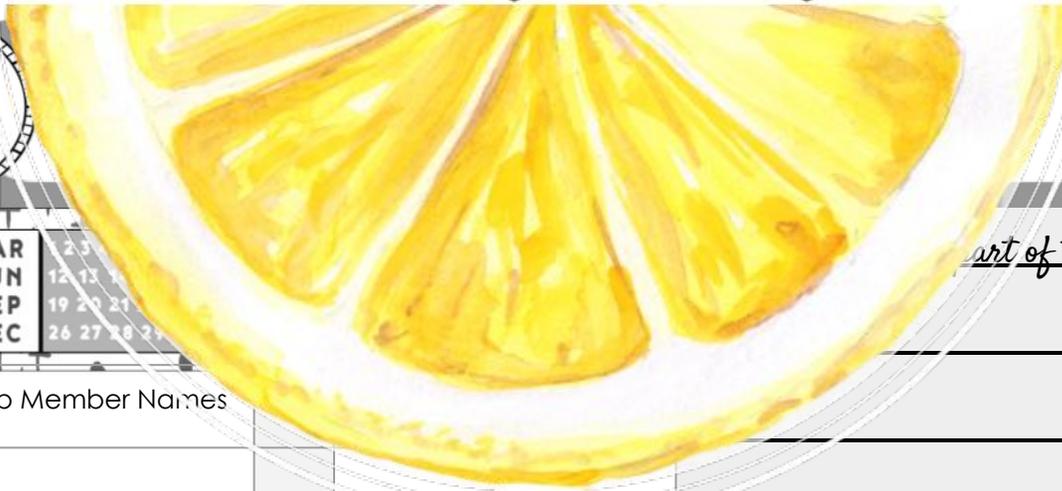
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ON A SCALE OF 1 - 10

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8.



JAN	FEB	MAR	1	2	3	4	5	6	7	8	9	10	11
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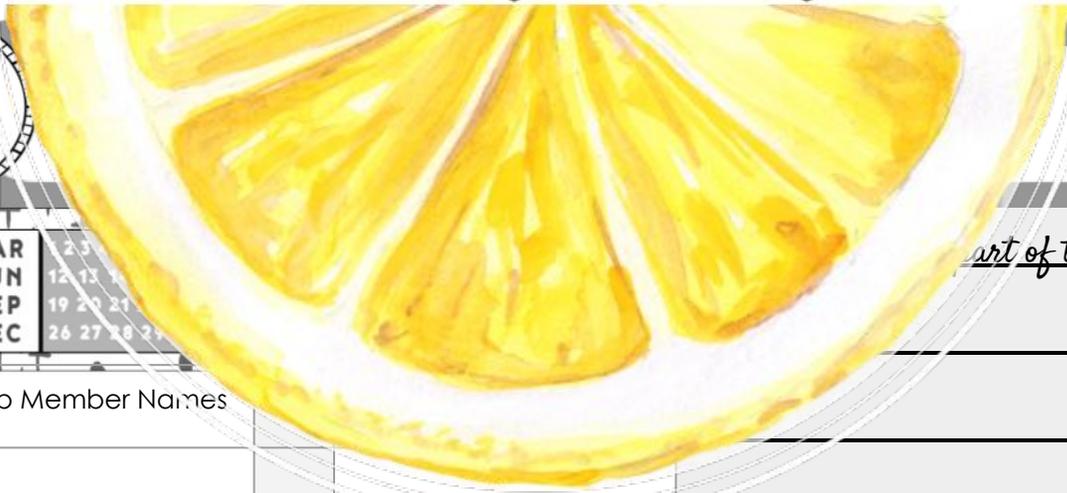
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ON A SCALE OF 1 - 10

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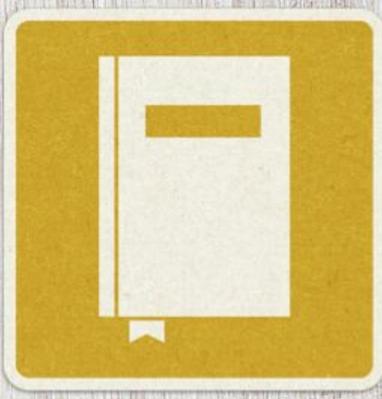
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LITERATURE CIRCLE

Strategy Focused Bookmarks

USE WITH ANY TEXT

MAKING CONNECTIONS
EDITABLE THROUGH
GOOGLE SLIDES



MAKING CONNECTIONS
FOCUSED READING BOOKMARK

NAME: _____ GROUP: _____

JAN	FEB	MAR	1	2	3	4	5	6	7	8	9	10	11
APR	MAY	JUN	12	13	14	15	16	17	18				
JUL	AUG	SEP	19	20	21	22	23	24	25				
OCT	NOV	DEC	26	27	28	29	30	31					

CHAPTER: _____

A connection I made while reading:

Text to Self
 Text to Text
 Text to World
 Text to Media

My Evidence:

location	

A quote I connected to and why:

“ ”

“ ”

“ ”

ON A SCALE OF 1 - 10

1 2 3 4 5 6 7 8 9 10

Type Here: rate your comprehension

SURFACE connection **DEEP connection**

What it said & where

How & why I connected

Define what making connections is while reading:

Can you think of a song that relates to what you've read? Explain:



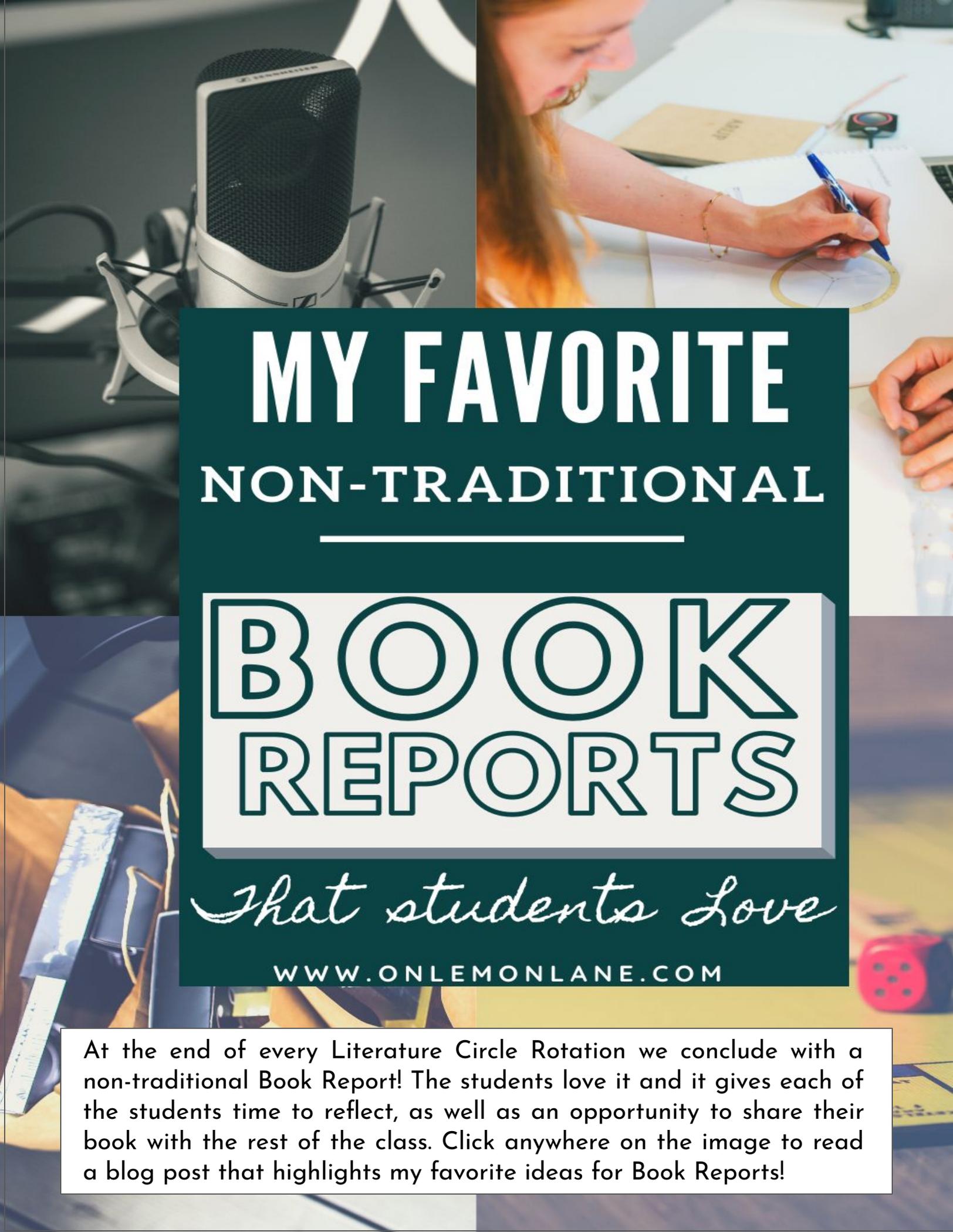
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I use these Strategy Focused Bookmarks to assign the weekly Literature Circle Reading Assignments. Each week, I meet with each group after their group discussion ***I use the strategy focused Roll & Respond Sheets to guide the discussion. Students turn in their bookmark from the week before, and I give them a new Strategy Focused Bookmark. We do a quick review of that week's strategy, then students write down their new reading assignment for the coming week **Notice the top of the bookmark. These bookmarks are editable through google slides. Students have the week to complete the reading and the prompts on the bookmark. Each week they turn in their bookmark, and get a new one until the literature circle concludes. I LOVE these because the students reading is focused and supported, all while reading a book of their choice.

[Try this FREE Making Connections Bookmark in your classroom, Click Here to Access Free Download!](#)



MY FAVORITE NON-TRADITIONAL

BOOK REPORTS

That students Love

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At the end of every Literature Circle Rotation we conclude with a non-traditional Book Report! The students love it and it gives each of the students time to reflect, as well as an opportunity to share their book with the rest of the class. Click anywhere on the image to read a blog post that highlights my favorite ideas for Book Reports!



LITERATURE CIRCLES | GUIDED READING

HOW TO SET UP

LITERATURE CIRCLE

ROLES | JOBS

*& why you & your students
will love them*

TIPS, TRICKS, & RESOURCES FOR BOOK
CLUBS IN THE UPPER GRADES



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Instagram Story Highlight Covers

HIGHLIGHT COVERS



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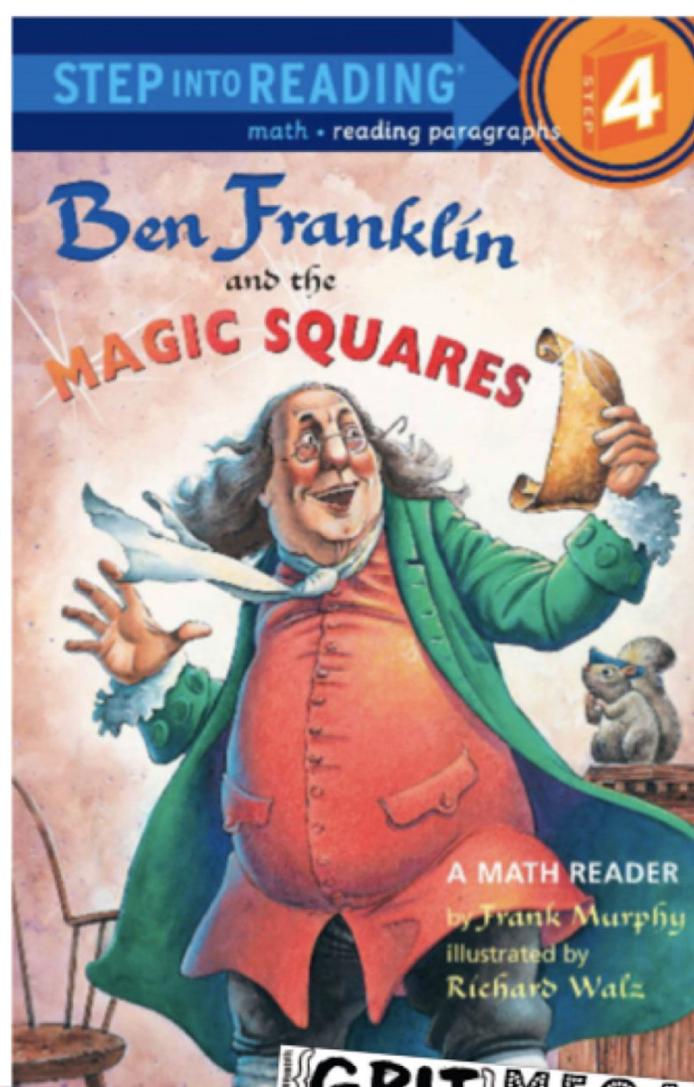
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FREE GRIT & GROWTH MINDSET CHALLENGE

Facilitate Failure

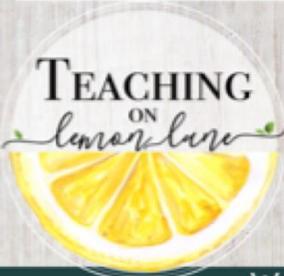
IN THE CLASSROOM



THE NITTY GRITTY BEWILDERER

Grit Challenge #7

CLASSROOM
CHALLENGES
THAT REQUIRE
GRIT AND
GROWTH
MINDSET



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1 Word Resolution

**NEW YEAR
ACTIVITIES &
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One Word Resolution Activity & Bulletin

Grit & Growth Mindset
MEGA BUNDLE

**CLASSROOM
CHALLENGES
THAT REQUIRE
GRIT, AND A
GROWTH
MINDSET**

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Grit & Growth Mindset Challenges

BAKING WITH FRACTIONS
Brownies for 2

**MULTIPLY
FRACTIONS
USING A REAL
CLASSROOM
FRIENDLY
RECIPE**

**BROWNIES FOR 2
BAKING WITH FRACTIONS**

REAL-WORLD APPLICATION

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Multiply Fractions Project Based Learning

**COMMON CORE ALLIGNED
MATH | ELA DAILY PRACTICE**

5th Grade

**DAILY MATH \ ELA PRACTICE
FOR THE ENTIRE YEAR
4 HELPFUL INSERTS
4 EDITABLE COVERS
WEEKLY STUDENT REFLECTION**

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**BONUS: CHARACTER
COLORING INSERTS**

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5th Grade Daily Math & ELA Planner

CLICK ON THE LINKS FOR MORE INFORMATION
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TEACHING
INFORMATIONAL TEXT

Fun & Effective Ideas

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5th Grade Math: Multiplying Fractions
Real World Project Based Learning

Making Memories and Yummy Treats in **MATH CLASS**

GRIT and Growth Mindset
CLASS ACTIVITY & BULLETIN BOARD

WHEN EATING AN ELEPHANT TAKE ONE BITE AT A TIME.

FREE DOWNLOAD

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CLASSROOM

THE MISSING LINK IN YOUR GRIT & GROWTH MINDSET LESSONS

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WITHOUT MATHEMATICS THERE'S NOTHING YOU CAN DO.

1st Day of Math Class

FREEBIES, ACTIVITIES, ASSESSMENTS, AND IDEAS!

Civil Rights Portraits
4th grade & up
Black History

Free Activity

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LITERATURE CIRCLES | GUIDED READING
HOW TO SET UP LITERATURE CIRCLES
Your students will Love
TIPS, TRICKS, & RESOURCES FOR BOOK CLUBS IN THE UPPER GRADES



FIRST WEEK OF SCHOOL ACTIVITIES
that are a MUST
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MY FAVORITE
Editable Templates
MEET THE TEACHER
BACK TO SCHOOL FORMS
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OPEN HOUSE MEET THE TEACHER
Everything you need to organize and impress...

- 25 Editable Pages
- Printer Friendly
- Parent Survey
- Scavenger Hunt
- Volunteer Forms
- Checklist
- Stations
- Wish List /Donations
- Sign in & Sign Ups
- So Much More!

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Foster Student Accountability and Increase Engagement

USING CHOICE BOARDS IN THE CLASSROOM

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ONE WORD RESOLUTION

FREE WORD SEARCH

Use for inspiration, or try to find each word on the One Word Resolution Word Search!

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WHEN EATING AN ELEPHANT TAKE ONE BITE AT A TIME.



-CREIGHTON ABRAMS

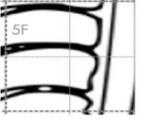
GRIT
THE NITTY GRITTY SCRIBBLED CHALLENGE #5

THE BIG SCRIBB

Name: _____



With as much precision & accuracy you can muster, recreate the image below in either the 4in or 8in square option. Once everyone is finished you will put together the pieces to reveal the image. Once you understand where your piece fits, add color, details, or zentangles to create a piece of a masterpiece.



{GRIT} THE BIG SCRIBB
WHOLE-CLASS ACTIVITY
Up to 64 Students

Don't just talk about **GRIT & GROWTH MINDSET... EXPERIENCE IT!** then REFLECT on it

~3ft or ~5ft Class Mural Option

WHEN EATING AN ELEPHANT TAKE ONE BITE AT A TIME.

GRIT THE NITTY GRITTY SCRIBBLED ANSWER KEY

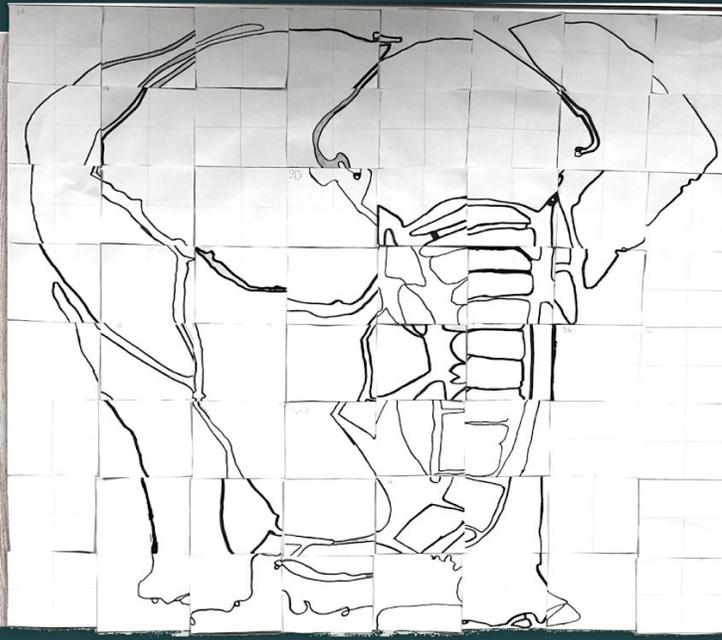
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GRIT THE BIG SCRIBB

DISCUSSION QUESTIONS

Whole Class Challenge

**FREE DOWNLOAD
GRIT & GROWTH
MINDSET ACTIVITY
& WHOLE CLASS MURAL**



CLICK ON THE LINK FOR THIS FREE & EXCLUSIVE DOWNLOAD

<https://onlemonlane.com/teaching/the-big-scribb-whole-class-grit-growth-mindset-challenge/>

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