

OPEN HOUSE MEET THE TEACHER

EVERYTHING YOU NEED TO ORGANIZE AND IMPRESS... BUNDLE

WELCOME TO
Mrs. class

Please grab a and other info

If Mrs. Dorey is

Open House Checklist

Read Information Sheet (Sent)
Photography Release (Sent)
Field Trip Permission (Sent)
Computer Usage Release (Sent)
Social Media Usage Release (Sent)
Create Parent Account
Create Class Page Account
Complete Student Survey
Classroom Scavenger Hunt
Classroom Sign-Up
Meet Mrs. Dorey
Turn in Letter of Permission Sheet
Claim your seat!

Checklist

Checklist

CLASSROOM VOLUNTEER

Our classroom wouldn't be successful without the help from people like you!

VOLUNTEER DESCRIPTIONS

• Room Volunteers are involved with all things classroom: supplies, materials, info, and more!

• Party Volunteer helps plan and provide for class parties.

• Library Volunteer helps with a more consistent schedule. We're on reading buddies in our room.

• Math Volunteer also has a more consistent schedule. We're on math buddies in our room.

• Writing Volunteer: Can be accomplished at home rather than in the classroom. Read through student writing and provide feedback.

• Technology Volunteer: Support classroom through donating needed supplies or work on items.

• Other: Do you possess a knowledge, talent, or resource that can help our classroom? We would LOVE to hear from you!

Start Here

Please find your seat. Your name is on the center of the desk. On the desk you will find a manilla folder and a classroom information sheet. The folder will stay with me, but the information sheet is yours to keep!

Inside the folder is all of the information and paperwork you'll need to review and sign. Notice the Open House Checklist, please complete as you go. You are welcome to complete the papers here and turn them into me tonight, or take them home and return them by FRIDAY.

Continue to #2

1

We will use technology quite a bit in our classroom. Inside your folder you will find activation codes and information to create an account for the following:

- Class Dojo
- Remind

If you are staying home and need to be

Conference Sign Up

Let's continue this conversation!

Fill out the form below. I will contact you and make the arrangements to meet. -Mrs. Dorey

Parent Full Name	Student First Name	Home or Contact (Email or Phone Call)	Circle Meeting Date	Circle Date and Time
			AM PM	M T W Th F
			AM PM	M T W Th F
			AM PM	M T W Th F

Wishlist

Favorite Non-Fiction Book

Hand Sanitizer

Favorite Board Game

PARTNERS IN LEARNING
GETTING TO KNOW YOUR STUDENT

Other siblings at this school?

Name

Gender

Allergies?

What motivates your child?

How does your child typically appear?

My student finds it challenging

Pay attention Follow directions

Other (Please)

My student learns best through:

Listening Music Hands-on practice

Group

Please share any information you think is important for me to know about your child, meet their needs, and ensure they are successful.

PARTNERS IN LEARNING
GETTING TO KNOW YOUR STUDENT

Student Name: Your Name:

Relation to Student: How do you want to be contacted?
E-mail Text Call

Student access to internet? YES NO

Device	Add Email to Class Mailing List	Phone Number
Computer		
Tablet		
Smartphone		

Three words that describe your student:

1. 2. 3.

List your student's special talents, interests, abilities.

Rate your student's attitude towards the following:

Reading Math Starting 5th Grade Writing

Any medical conditions or special concerns I should be made aware of?

AND MORE!!

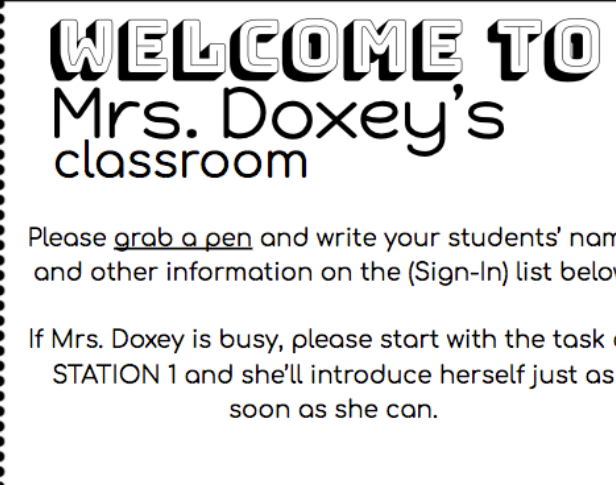
25 EDITABLE PAGES
PRINTER FRIENDLY

» **DOWNLOAD FULL PREVIEW** «

- **PARENT SURVEY**
- **STATIONS**
- **SCAVENGER HUNT**
- **CHECKLISTS**
- **SIGN IN**
- **SIGN UPS**



EVERYTHING YOU NEED TO ORGANIZE AND IMPRESS... BUNDLE



WELCOME TO
Mrs. Doxey's
classroom

Please grab a pen and write your students' name and other information on the (Sign-In) list below.

If Mrs. Doxey is busy, please start with the task at STATION 1 and she'll introduce herself just as soon as she can.

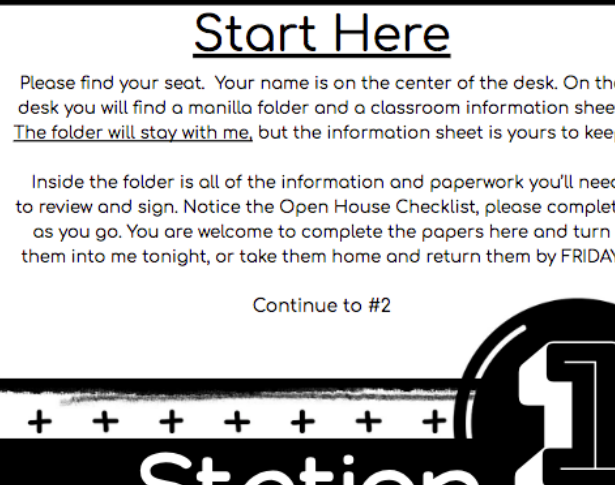
Open House Checklist

- ☐ Read Information Sheet (Neon)
- ☐ Photography Release (Blue)
- ☐ Field Trip Permission (Pink)
- ☐ Computer Usage (Yellow)
- ☐ Social Media Usage (Green)
- ☐ Create Remind Account
- ☐ Create Class Dojo Account
- ☐ Complete Student Survey
- ☐ Classroom Scavenger Hunt
- ☐ Review Volunteer Sign-Up
- ☐ Meet Mrs. Dorey
- ☐ Turn in Folder w/ Permission Slips
- ☐ Claim your treat!

Open House Checklist

- ☐ Read Information Sheet (Neon)
- ☐ Photography Release (Blue)
- ☐ Field Trip Permission (Pink)
- ☐ Computer Usage (Yellow)
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- ☐ Complete Student Survey
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- ☐ Meet Mrs. Doxey
- ☐ Turn in Folder w/ Permission Slips
- ☐ Claim your treat!

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Start Here

Please find your seat. Your name is on the center of the desk. On the desk you will find a manila folder and a classroom information sheet. The folder will stay with me, but the information sheet is yours to keep!

Inside the folder is all of the information and paperwork you'll need to review and sign. Notice the Open House Checklist, please complete as you go. You are welcome to complete the papers here and turn them into me tonight, or take them home and return them by FRIDAY.

Continue to #2

Station 1

OPEN HOUSE MEET THE TEACHER

EVERYTHING YOU NEED TO ORGANIZE AND IMPRESS... BUNDLE

EDITABLE ON GOOGLE SLIDES!

Parent/Guardian: While your student completes the classroom scavenger hunt, fill out a student survey. This quick survey will allow you to tell me everything I need to know about your student. This can quickly be completed digitally through a google form, or on a paper version, both can be completed at home by Friday if needed.

Student: While your parent/guardian fills out the survey, I want you to take the time to complete our classroom scavenger hunt! Take a list and a pencil and check off each task as you go! Consider this your first assignment, you can turn this into me at the last station.

Continue to Station # 6

Station 5

STUDENTS COMPLETE CLASSROOM SCAVENGER HUNT, WHILE PARENTS FILL OUT SURVEY

**Mrs. Doxey's
SCAVENGER
HUNT**

Take the time to become more acquainted with the classroom you will be calling your home for the next school year. Check off each task as you go!

- ☐ Locate the Classroom Library. Find a book that interests you and put it in your desk!
- ☐ Read the Neon Classroom Information sheet that was on your desk. Do you have any questions or anything in common with Mrs. Doxey?
- ☐ Notice the number on your nameplate at your desk. The cubby you will put your things in will be labeled with the same number.
- ☐ Locate our Job Station. Read through the job descriptions. Take note of your 3 favorites.
- ☐ Get a jumpstart on one of your first assignments! Find the oil about me banner, and get started!

©Mrs. Doxey's Classroom

**PARTNERS IN LEARNING
GETTING TO KNOW YOUR STUDENT**

Student Name: _____ Your Name: _____

Relation to Student: _____ How do you want to be contacted?
☐ E-mail ☐ Text ☐ Call

Student access to Internet? YES NO

Name	Add Email to Class Mailing List	Phone Number
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____
_____	<input type="checkbox"/>	_____

Three words that describe your student:
1. _____ 2. _____ 3. _____

List your student's special talents, interests, abilities... _____

Rate your student's attitude towards the following:

Reading	Math	Starting 5th Grade	Writing
<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4	<input type="radio"/> 1 <input type="radio"/> 2 <input type="radio"/> 3 <input type="radio"/> 4

Any medical conditions or special concerns I should be made aware of? _____

What is the most important thing I should know about your student? _____

Please set up a time to conference if you have any other thoughts, concerns or questions to address. _____

**PARTNERS IN LEARNING
GETTING TO KNOW YOUR STUDENT**

Other siblings at this school?

Name	Grade	Homeroom Teacher
_____	_____	_____
_____	_____	_____
_____	_____	_____

Allergies? _____

What motivates your child? _____

How does your child typically approach learning? _____

My student finds it challenging to: (Circle all that apply)

Pay attention Follow directions Behave appropriately Speak in front of others

Other: (Please specify) _____

My student learns best through: (Circle all that apply)

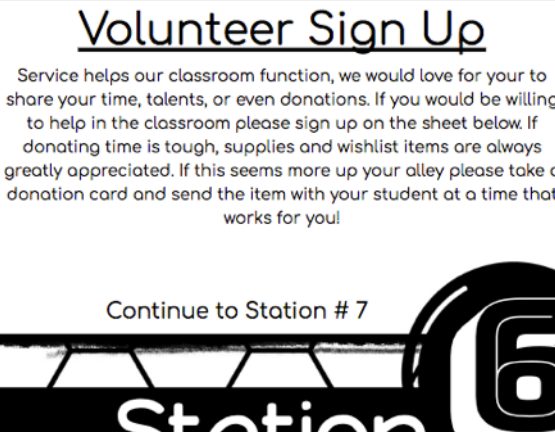
Listening Groups

Please share with me how you would like me to meet your child's needs, and ensure a happy and successful year.

Specify: _____

Go to www.onlemonlane.com and sign up for the exclusive resource library for access to the digital, google form, parent survey!

EVERYTHING YOU NEED TO ORGANIZE AND IMPRESS... BUNDLE



Volunteer Sign Up

Service helps our classroom function, we would love for you to share your time, talents, or even donations. If you would be willing to help in the classroom please sign up on the sheet below. If donating time is tough, supplies and wishlist items are always greatly appreciated. If this seems more up your alley please take a donation card and send the item with your student at a time that works for you!

Continue to Station # 7

Station 6

Wishlist

TRI-FOLD

CLASSROOM VOLUNTEER

Our classroom wouldn't be successful without the help from people like you!

VOLUNTEER DESCRIPTIONS	Volunteer Name	Student Name	Circle All Volunteer that apply	Circle Days most convenient to volunteer
I: Room Volunteers are involved with all things classroom. They plan, facilitate, inform, and coordinate.			R <u>P</u> <u>L</u> <u>M</u> <u>W</u> <u>D</u> O	M T W Th F
II: Party Volunteer helps plan and prepare for class parties.			R <u>P</u> <u>L</u> <u>M</u> <u>W</u> <u>D</u> O	M T W Th F
L: Literacy Volunteer has a more consistent schedule. Work on reading concepts in small groups and individually.			R <u>P</u> <u>L</u> <u>M</u> <u>W</u> <u>D</u> O	M T W Th F
M: Math Volunteer also has a more consistent schedule. Works with students on a smaller scale need. ***Concert Support given to volunteer!***			R <u>P</u> <u>L</u> <u>M</u> <u>W</u> <u>D</u> O	M T W Th F
W: Writing Volunteer: Can be accomplished at home rather than in the classroom. Read through student writing and provide feedback.			R <u>P</u> <u>L</u> <u>M</u> <u>W</u> <u>D</u> O	M T W Th F
D: Donation Volunteer: Support classroom through donating needed supplies or wear list items.			R <u>P</u> <u>L</u> <u>M</u> <u>W</u> <u>D</u> O	M T W Th F
O: Other: Do you possess a knowledge, talent, profession, connection, etc. pertaining to our curriculum. We would LOVE to learn from you!			R <u>P</u> <u>L</u> <u>M</u> <u>W</u> <u>D</u> O	M T W Th F
			R <u>P</u> <u>L</u> <u>M</u> <u>W</u> <u>D</u> O	M T W Th F



DONATE
To our classroom today!

OPEN HOUSE MEET THE TEACHER

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EDITABLE ON GOOGLE SLIDES!

Please get a sharpie marker from the caddy above the bookshelf and write your name on your student planner. Every belonging should get your name. Notice the number on your nameplate we will refer to this number a lot throughout the year.

Grab the pencil pouch and double check that you have:

- 2 pencils (at least 1 sharpened)
- 3 pencil top erasers
- 1 whiteboard marker
- 1 whiteboard pompom eraser
- 1 red pen
- 1 pack of colored pencils
- 1 Whiteboard

Time to move into your desk! Books and notebooks on the left and whiteboard and pencil pouch on the right with largest items on the bottom. Return the sharpie to the reading table.

Continue to #3

Station 2

We will use technology quite a bit in our classroom. Inside your folder you will find activation codes and information to create an account for the following:

- Class Dojo
- Remind

If you are short on time, simply take the account information home and complete it at a time more suitable to you. These tasks need to be completed by Friday.

Continue to Station # 4

Station 3

If you haven't already, please review the permission slips found in the folder. These slips need to be filled out correctly, signed, dated, and left with me. (You will turn the folder into me at the last station) You will be signing for the following permission slips:

- Field Trips
- Computer Usage
- Photography Release
- Social Media Usage

*Make sure to check these items off of the checklist inside the folder

If you don't have time, take these slips home and return them by Friday.

Continue to Station # 5

Station 4

CREATE
AS MANY
SLIDES AS
YOU NEED!

OPEN HOUSE MEET THE TEACHER

EVERYTHING YOU NEED TO ORGANIZE AND IMPRESS... BUNDLE

EDITABLE ON GOOGLE SLIDES!

FINISH LINE

WOOHOO! Introduce yourself to Mrs. Doxey, turn in folder and appropriate forms.

If you have questions or concerns, please sign up for a conference. Where attention and time can be completely focused.

Remember you are free to roam the building to meet specials teachers, the librarian and more! Most importantly, don't forget to say hello, give me a hug, and grab your treat!

8

Station



Conference Sign Up

Let's continue this conversation!

Fill out the form below. I will contact you and make the arrangements to meet. -Mrs. Doxey

Parent Full Name	Student First Name	Mode of Contact (Email or Phone Call)	Circle Morning/Afternoon	Circle Days most convenient to volunteer
			AM PM	M T W Th F
			AM PM	M T W Th F
			AM PM	M T W Th F
			AM PM	M T W Th F
			AM PM	M T W Th F
			AM PM	M T W Th F
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			AM PM	M T W Th F
			AM PM	M T W Th F
			AM PM	M T W Th F

Mrs. Doxey

OFFICE HOURS: 3pm - 4pm M-F
LUNCH TIME: 11:30 - 12:00 pm

E-MAIL: TeachingOnLemonLane@gmail.com
PHONE NUMBER: 1 - (234) - 567 - 8910

Please don't hesitate to contact me with any questions or concerns!

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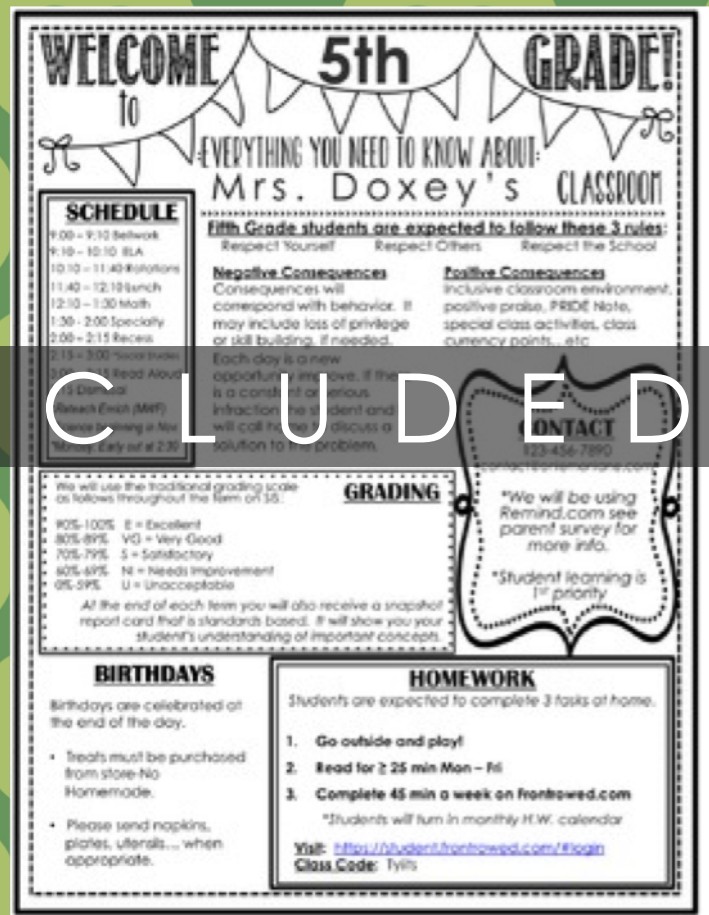
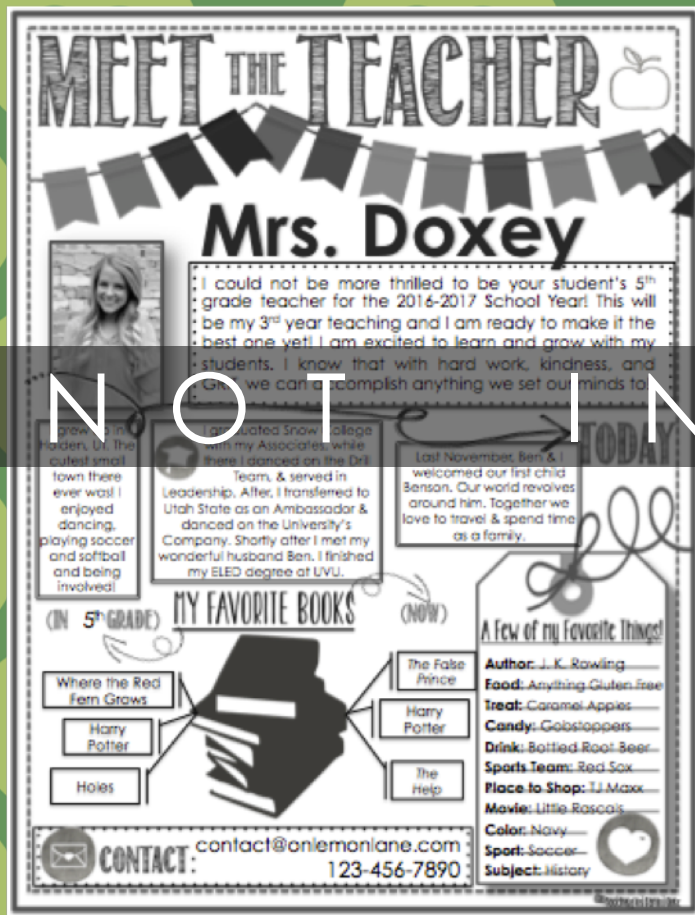
FUN EXTRAS & TREAT TAGS



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DON'T HAVE TIME TO MAKE A FLIPBOOK...



<https://www.teacherspayteachers.com/Product/Meet-the-Teacher-Open-House-Parent-Classroom-Info-Back-to-School-Bundle-2744930>

CLICK ON THE IMAGE OR LINK TO PURCHASE

Everything your parents need to know on one, double-sided page.

Printer Friendly, beautiful infographics, memorable, editable.

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