



Self Assessment

Instructions: Using a scale of 1-5 (1=lowest 5=highest) Assign yourself a score. Then circle either right or left to show which list you are more drawn to. Lastly, assign yourself an overall score of 1-5 in the circle below.

Name: _____

- _____ I am able to sing on key.
- _____ I am confident singing in front of others.
- _____ I often am able to connect to music.
- _____ I am able to clap to the rhythm of a song.
- _____ I have a strong understanding of tempo & rhythm.
- _____ I consider myself to be very creative.
- _____ I consider myself to have a strong background in music.
- _____ I can brainstorm multiple ideas and solutions to problems.



Which list of words are you more connected to?

Left: Numbers, Logic, Order, Lines, Lists, Reason, Strategy, Patterns, Science
Right: Colors, Daydreaming, Imagination, Disorder, Emotions, Create, Big Picture



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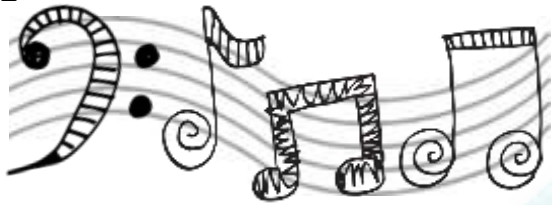
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SONG WRITING REVIEW

This song writing planning page is to help you brainstorm ideas for your new lyrics. Simply write the concept you have been assigned in the concept box. Next, think of as many vocabulary terms that have to do with your concept and record them in the vocabulary box. Then, pick a vocabulary word from the bank, and list as many words associated with the vocabulary term. From there, think of any words that rhyme with those words, then try to compose possible new lyrics to the tune that you have selected.

Name: _____

Concept:

Concept Vocabulary:

teaching
on

lemon lane

Vocabulary Word:

Vocabulary Word:

Vocabulary Word:

Related Words:

Related Words:

Related Words:

Rhyming Words:

Rhyming Words:

Rhyming Words:

Possible Lyric:

Possible Lyric:

Possible Lyric:



SONG WRITING REVIEW

This sheet is to aid you in your song writing process. Begin with the original lyrics to the tune you have selected. Copy the lyrics down line by line, taking the original lyrics one line at a time. Break down the original lyrics by how many syllables the line contains total, and make notes if the last word of the next line should rhyme...etc. Next, brainstorm a new lyrical phrase that will possess the same amount of syllables, and follow any music rules like rhyming, tempo...etc. Follow this process until your song is completed.

Name: _____

Line # _____: Original Lyrics _____

Line # _____: New Lyrics _____

Line # _____: Original Lyrics _____

Line # _____: New Lyrics _____

Line # _____: Original Lyrics _____

Line # _____: New Lyrics _____

How many syllables? _____

Any rhyming words? _____

Notes:

How many syllables? _____

Any rhyming words? _____

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How many syllables? _____

Any rhyming words? _____

Notes:





SONG WRITING REVIEW

This sheet is to aid you in your song writing process. Begin with the original lyrics to the tune you have selected. Copy down the original lyrics on one half of the page. Break up the song into lines, this will you allow to take the song piece by piece. Write your new lyrics on the other half of the sheet.

Name: _____

Song Choice: _____

Original Lyrics

New Lyrics

teaching
on
lemon lane

(Title/ Concept)

Written By:

To the tune of:

teaching
on
Lemon Lane

