

# SUMMARIZING

# BUNDLE

\* Editable

**ACTIVE READERS**  
\*\*\*\*\* Summarize \*\*\*\*\*

Name: \_\_\_\_\_

When learning to write a summary it is helpful to focus on cue words from the text. Cue words are like the key words, or most important words or phrases that were read. Using the bookmark highlight the most important cue words from the text.

Peyton Manning could easily be argued to be the best quarterback Manning deck like father Arc the Colts in 1991 in interception. Instead of fac Peyton learner shape hit remembered c success offer l ten years to Manning is a humility, he le allow them to Peyton Manni the greater:

**ACTIVE READERS**  
\*\*\*\*\* Summarize \*\*\*\*\*

Name: \_\_\_\_\_

Somebody: \_\_\_\_\_

Wanted: \_\_\_\_\_

But: \_\_\_\_\_

So: \_\_\_\_\_

Then: \_\_\_\_\_

Brief Summary: \_\_\_\_\_

**I CAN SUMMARIZE**

Name: \_\_\_\_\_

Page No.	Chapter	
Cue Words	Main Cues	
Cue Words	Main Cues	
Cue Words	Main Cues	
Cue Words	Main Cues	

Word: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**ACTIVE READERS**  
\*\*\*\*\* Summarize \*\*\*\*\*

Name: \_\_\_\_\_

Main Idea: \_\_\_\_\_

3 Most Important Cue Words: \_\_\_\_\_

Most Important Details:

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Brief Summary: \_\_\_\_\_

**ACTIVE READERS**  
\*\*\*\*\* Summarize \*\*\*\*\*

Name: \_\_\_\_\_

Being able to summarize is an important skill that is used a lot of different places. Besides when you read, think about it... if you asked a friend to tell you about a movie are you expecting a complete 2-hour recap of every detail, or just the most important parts. Imagine watching a Sports Highlight reel and instead of only the most influential plays being included every play by play of every single moment is shown... What's the point?

Active readers are able to summarize what they have read. When you summarize you use your own words to describe the most important details that happened in the story or section of text that you read. Active readers can summarize both fiction, and non-fiction texts. When summarizing a work of fiction the reader makes sure to include character, setting, problem, and solution. Non-fiction summaries include the topic, main idea, and details in their own words that support the main idea and any subsections.

It's important for readers to be able to summarize because it helps you to understand and pick out the most important ideas. Active readers focus on cue words and phrases that are worth remembering when summarizing a text. When you are able to summarize effectively you are able to take a long text and condense it down to the most important parts.

Summaries only include ideas, and details from the text. When a reader wants to express their own ideas in a summary, they should use their own words, and not just copy and paste from the text. A summary is not a place to show how much you know about a text, it is a place to show how much you understand of it.

Remember summaries of only the most important details.

Perfect for:

- >> Guided Reading
- >> Interactive N.B.
- >> Centers
- >> Lit. Circles



# ACTIVE READERS

## Summarize

Name: \_\_\_\_\_



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# ACTIVE READERS

## Summarize

Name: \_\_\_\_\_

When learning to write a summary it is helpful to focus on cue words from the text. Cue words are like the key words, or most important words or phrases that were read. Using the bookmark highlight the most important cue words from the text.

Peyton Manning could easily be argued to be the best quarterback the NFL has ever known. Peyton Manning decided to pursue a career in football like father Archie did. He began his career with the Colts in 1998. His rookie year he led the league in interceptions and the Colts won only 3 games. Instead of focusing on his failures, and mistakes, Peyton learned from them and allowed them to shape him in to the quarterback he is remembered as today. He didn't see immediate success after his rookie year, in fact it took over ten years to turn the Colts around. Peyton Manning is an example of perseverance and humility, he lead his teammates and wouldn't allow them to give up when times were tough. Peyton Manning will be remembered as one of the greatest players to ever play football.

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# ACTIVE READERS

## Summarize

Name: \_\_\_\_\_

Main Idea: \_\_\_\_\_

3 Most Important Cue Words:

Most Important Details:

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

Brief Summary: \_\_\_\_\_

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# ACTIVE READERS

## Summarize

Name: \_\_\_\_\_

Being able to summarize is an important skill that is used a lot of different places, besides when you read. Think about it.... If you asked a friend to tell you about a movie are you expecting a complete 2 hour recap of every detail, or just the most important parts. Imagine watching a Sports Highlight reel and instead of only the most influential plays being included every play by play of every single moment is shown.... What's the point?

Active readers are able to summarize what they have read. When you summarize you use your own words to describe the most important details that happened in the story or section of text that you read. Active readers can summarize both fiction, and non-fiction texts. When summarizing a work of fiction the reader makes sure to include characters, setting, problem, and solution. Non-Fiction summaries include the topic, main idea, and details in their own words that support the main idea and any subsections.

It's important for readers to be able to summarize because it helps you to understand and pick out the reader focus on cue words and phrases when summarizing a text. When you are able to take a large amount of important ideas, and condense it down to left with only the main ideas and main points.

Summaries only include ideas, and a reader will want to express their own connections, predictions, inference to do so. Often readers will write or summarize. Remember summaries are information.

Effectively summarizing allows you are reading. It is also an important reading. Summarizing takes practice important skills.

### I CAN SUMMARIZE

Name: \_\_\_\_\_

Age: \_\_\_\_\_

Date Due: \_\_\_\_\_ Chapters: \_\_\_\_\_

Ch. \_\_\_\_\_ Cue Words \_\_\_\_\_ Main Ideas \_\_\_\_\_

Ch. \_\_\_\_\_ Cue Words \_\_\_\_\_ Main Ideas \_\_\_\_\_

Ch. \_\_\_\_\_ Cue Words \_\_\_\_\_ Main Ideas \_\_\_\_\_

Ch. \_\_\_\_\_ Cue Words \_\_\_\_\_ Main Ideas \_\_\_\_\_

**Hardy-Boards:** Write a letter on each line from the vowels.

• \_\_\_\_\_

**Tricky:** Write a sentence, prediction, connection, thought or question on each line.

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\_\_\_\_\_

\_\_\_\_\_

# ACTIVE READERS

## Summarize

Name: \_\_\_\_\_

Somebody: \_\_\_\_\_

Wanted: \_\_\_\_\_

But: \_\_\_\_\_

So: \_\_\_\_\_

Then: \_\_\_\_\_

Brief Summary: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_