## EXPIOR STATE OF STATE



## STATIC CHARGES

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2. What did have ferry have in community

2. Word did the Nerro Hold didn't hold a charge have in common

4. What constitution should state Dantisty can use show how your findings?

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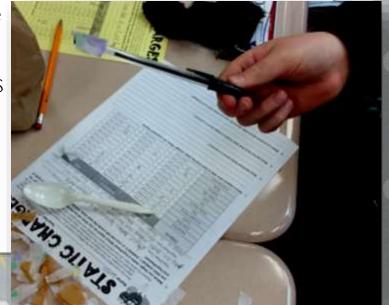


This static electricity lab is a favorite of both mine and my students. This can be completed with everyday items that can be found around the classroom. On the graphic organizer I have included the objects that I use as a guide. I also have included a blank graphic organizer that will allow students to either find/bring their own materials, or write down the materials you provide.

I use this lab as an inquiry lesson to introduce the topic of static electricity. Most students have schema of static electricity. This lab allows them to explore and take it further. Students are required to make hypotheses and use their schema to provide evidence of their thinking. From that point they explore what types of materials will

create a larger static charge (Their hair included ;D) as well as which types

of objects are better able to hold a static charge.





They determine which object holds the most charge by holding the object over tissue paper pieces. Tissue paper works great, but so will Styrofoam pieces...etc!

Above I have included a picture of the objects that I include in each students kit. I simply keep each kit in a ziplock bag. I also keep the pieces of tissue paper in a bag. I tell my students we do not throw it away, that I want every piece back in the bag. This helps with clean up, and allows me to use this every year with little to no prep! >>>ENJOY<<<

9	Name: 6	TATIC CHARGES	5
1. Be	collected or Repeat the same steps wefore you begin, make a h	art before beginning. Use the different materials to "charge" the items found in your kit. After the arged, use the charge to collect tissue paper pieces. Count the number of tissue paper pieces and record the data in the chart below. Wipe away the charge on the object using your hand with the different type of material, and then again with your hair, recording the data as you graphypothesis! Which object do you think will be the best at holding a static charge? Do lat 2, or your hair will create the best static charge. Provide an explanation for both or	1. 20.
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eac mod	hing nane	Student Work Example	3

Teaching on Lemon Lane	STA	TIC	CHA	RG	ES
Name			Teacher:		

Fill in the chart before beginning. Use the different materials to "charge" the items found in your kit. After the object is charged, use the static charge to collect tissue paper pieces. Count the number of tissue paper pieces collected and record the data in the chart below. Wipe away the charge on the object using your hand. Repeat the same steps with the different type of material, and then again with your hair, recording the data as you go.

1. Before you begin, make a hypothesis! 1. Which object do you think will be the best at holding a static charge?
2. Do you think material 1, material 2, or your hair will create the best static charge. Provide an explanation for both of your hypothesizes!

both of your hypothesizes!			secretaile enalg	. <u> </u>	1
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4. What conclusions about sta	atic Electricity can yo	ou draw from you	findings?	51.00	
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Teaching on Lemon Lane	STA	TIC	CHA	RG	ES
Name			Teacher.		

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©Teaching on Lemon Lane	STAT	ric c	HA	RGES
Name:		Tea	acher:	

	Fill in the chart before beginning. Use the different materials to "charge" the items found in your kit. After the object is charged, use the static charge to collect as many pieces of as you can! Count the number of pieces collected and record the data in the chart below. Wipe away the charge on the object using your hand. Repeat the same steps with the different type of material, and then again with your hair, recording the data as you go.
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2. What did these items have in common?

3. What did the items that didn't hold a charge have in common\_

4. What conclusions about static Electricity can you draw from your findings? \_\_\_\_\_