



POSSIE POEM VARIATIONS

Simile Poem Example:

My grandma is as pretty as a sunflower. Her hair is like freshly, fallen snow.

My gardma as smar as an elephant.

Her grare a m er breeze.

My indmc the es

Metaphor Poem Example

My mother is the sun.

Her hugs can melt you and make you feel warm.

My mother is a rose.

Her fragrance tickles your nose.

My mother is a melody.

Her laugh bounces through the room.

,, moth is a represented.

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v moti is beau ful.

Simile/Metaphor Poem Example

My mother is a Sunflower

My mother is as strong as a new budding seed, pushing and growing through the

ground

My mother is like a sunset she radiates

deal yand ight touches.

My mother is a sur twe she sees me for who lam and who i can become.

Try to throw in some alliteration!

Focus ON

ward choicel

Have Sur studer iry personi. Sation

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affectionate amusing idapta navbr affab! affe/tic te ag eeab. <u>ambitious</u> amiable amicable amusing beautiful big heart brave bright calm Culeful **drming** com ssion :or erate COI geou col eous crec ive caring charismatic determined diligent

dependable easygoing energetic en hus ustrict exuberant empathetic enter aining aithful learless forceful

frank friendly funny forgiving fun fur g_f OU ger е gentle giving good graceful areat cook hardworking helpful honest honorable humorous <u>imaginative</u> ring il in iger t ir 1 esting ti/e ıην intu е joyful kind ladylike lovina lighthearted loyal nice nυ ırinç ne

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THE TOTAL PARTY OF THE PARTY OF

NOUN: Person, place, thing, idea

A der phrot that can be the place of a noun or nouns.

rds th. de rik nouns.

Capitalize starting of a sentence, proper nouns, pronoun "I", titles, first word in the closing of a letter. Capitalize nicknames, and terms of endearment if you can replace it with the persons actual name.

Everyone has character traits. These traits con be both good and bad. Character traits are descriptive bross the describe a person's personality, attitude, choices...etc.

A comparison between two unlike things using words "li"; " or us".

that says something is another unlike thing.

TESTITION: When you give human like qualities to something that isn't a person.

oring row start with the same of the country of the

Name:									
Adjective: Pretty	Noun: Sunflower	Explain: Her hair is golden, she smells nice, brightens a room							
Noun: Hugs	Noun: Sunbeams	Explain: Wrap around you, make you feel warm and comfortable							
Brainstorm a list words, (nouns, adjectives, pro-nouns, terms of endearmentetc) You have want to try in our poem	Non-	<u>Explain</u>							
Adjective	Noun	<u>Explain</u>							
		` !							
Adisstive Adjective	<u>Noun</u>	Explain E ain							
Noun	Noun !	<u>Explain</u>							
teachin em on I	Noun	<u>Explain</u>							
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			Name:
Му	title	is N/A or filler work	
	noun	Adi ə w Noun	Ex in using personification or descriptive words
Му	title	is N/A or filler word	
	101/1	Adjective w/ Noun	Explain ing personification or descriptive words
			1 Rus
i My I I	title	isN/A or filler work	
Pre	each — on non	Adjective w/ Noun	Explain using personification or descriptive words Statement

					Name:_			
MV		is				as a		
	title		like/ as	N/A or filler word	Adjective	_	Noun (Alliteratio	on)
Optional: E	noun using	Adje	w Noun	is like	\ or or \ cord		ctive w/ Noun lliteration)	
Му	title	is _	like/ as	N/A or filler word	Adjective	_ as a	Noun (Alliteratio	on)
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				Sumr S	Statement		©Iea	, remon fanc

You plan the layout of your poem! Use the poetry anchor chart and try to use at least one example of each in you poem. Maybe start each stanza with a metaphor and then explain your metaphor using a simile. Can you work in an example of alliteration or personification. Don't forget adjectives and I words choice, make your writing come to life by creating pictures in your reader's mind! ' Lemon Lane ©lca

TIGGIE PAPER CORONEL

Appropriate Upper Grade Parent gift at less than 0.35 per student!

Supplies

- 1 sheet of tissue paper per student
- 1 plastic bead per student
- 1 een pipe cleaner per student
- 1 base of flower/leaf pattern per student

Optiona!

• 11 h of rik hiper still ent for bo

diti/na

- Ssors
- , (Je
- Fish sin





Fold the sheet of tissue paper in half until you have about a 4 inch by 4 inch square. Set the folded square of tissue paper to the side. Next, cut out the circle from the pattern page. place the circle in the center of the folded tissue paper and trace a circle on the folded tissue page. Now use scissors to cut out the circle pattern on the tissue paper. Do your best to keep the layers of tissue paper in place while you cut. My students have used a binder clip to help pinch it all together. It also helps to simply cut slowly, and hold close to where you are cutting the riss paper.

Step

v the yould ayers of tiss paper have been cut out, *** NOT P THEM APART*** keer e Ir yers stacke heath ge her, e a push og of i ı h əle di tly in the c nter of th sue pape. N , tak ϵ jr pipe c ner and read t bi' e cled ∍r's v ; thi .gh the t . Pull about c nch (e pipe c' er hro n the 🍃 er of the wer **|f Ur stude are wanting ie m ore andelic n k Won he tine fringe in edc

Step 3:

Take one of the plastic beads and insert the one inch section of pipe cleaner through the bead. Wrap the remaining one inch section of pipe cleaner around the bead or roll it down until the bead is secured to the center of the flower. *The purpose of the bead is to prevent the layers of tissue paper from separating. ****IF you would like to add a ribbon bow to the corsage now is the time. (Simply tie a bow around the pipe cleaner directly at the bottom of the flower.

Step 4:

Cut out the leaf base from the patter Colored card-stock or even white card-stock or even white card-stoch and add detail to their corsage. **A thickers upen is room known to the leaf base is cut out and the center of the base. Next, thread the lot to the circle base, and attach the base to

or ge. Int these on green construction paper. is an office that allows the students to color ape is ideo the lea use. I a allow hy es or just on o cho the loc f the c ompleted, us ne pu in to pok hc e in pipe cleane roug i leaf be se d d glu bottom of th tiss Je p er circles.

TIGGIE PAPER CORSACE

Appropriate Upper Grade Parent gift at less than 0.35 per student!

Step 5: Simply take each layer of tissue paper, starting with the topmost layer with the bead in the center of it, and fold each layer towards the center. The corsage will look best if you take the time to fold layer by layer and not fold in clumps. Once every layer has been gathered toward the bead, your finished! Fluff the pedals until your flower has met your expectation:) In order to wear this flower as a corsage simply take the pipe cleaner stem and the base of the flower.

>>> will not be only final poor y poops that there are two circles on the left side of the tage. You pring he final page is constant, this allows you to punch holes and thread the corsage inrough the page. Not necessary but an option :D<<<



These two pictures show the looks that can be achieved by having the students color the leaf base. Both floors use at the basic role patt in.





The picture lows the allerent repellof florer looks and can be achieved by changing the shape of the circle you trace on the tissue paper. Red is a basic circle. light pink is a circle with scalloped edges. Hot pink is a basic circle with cuts around the edges to create a "fringe" this gives a more dandelion look.

Red Rose = Basic Circle

Light Pink Hydrangea

Scope Circle



Pink F delion/N n = Bas cle / it. its to c.e. / ringe **Rose:** Cut out and trace the basic circle.

Hydrangea: Cut out and trace the scalloped

Mu n/D delion:C ut ard tro the bar role, then or its *No re y ay to e center create iring ad ea.

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Rose: Cut out and trace the basic circle.

Hydrangea: Cut out and trace the scalloped circle.

Mum/Dandelion: Cut out and trace the basic circle, then cut slits *Not all the way to the center* to create a fringed edge.

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Rose: Cut out and trace the basic circle.

Hydrangea: Cut out and trace the scalloped circle.

Mum/Dandelion:Cut out and trace the basic circle, then cut slips *Not all the

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