

# ACTIVE READERS

## Make Inferences

Name: \_\_\_\_\_

If I told you I was going to tell you a story about a little girl with blonde hair, and a family of three bears, chances are you would already know the title of my story.

Title: \_\_\_\_\_

If you knew, or could give evidence to support your idea... You just made an inference. Active readers make inferences while they read. When you infer you take the ideas from what you read, combine them with your schema and come up with a conclusion. When you make an inference you "read between the lines" Meaning your conclusion will not be written out word for word, you can however back up your conclusion from evidence from the book. For example, Lets say you read a story about a character, and the text tells you the character is wearing boots. Make an inference based on what you know.

Inference: \_\_\_\_\_

You might have thought the character was a cowboy, a motocross rider, perhaps that is was cold outside...etc. Notice how you used your own schema, and the clue that the character was wearing boots to create a conclusion.

Often the author won't write out every single detail about the character, setting, problem, what the character is feeling...etc. Thank goodness! Because that would be such a long and boring story. Making inferences allow the reader to connect to the text, to make sense of the text and to make the text more meaningful because they use their own schema to make sense of what is happening.

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# ACTIVE READERS

## Make Inferences

Name: \_\_\_\_\_

Active readers are able to make inferences by taking the information from the text and combining that with their schema to make a conclusion about what a character said, thought, what a character might be feeling, why the character did or handled something a specific way...etc.

The reasons or things that we can infer about is endless.

When the reader makes an inference they are going beyond the author's words to better understand what is not said in the text. Often times, inferences are stemmed off of a question you have when you read. When you make an inference you may start your conclusion by saying one of the following:

- Maybe.....
- Perhaps.....
- It could be that....
- I infer
- My guess is
- This could mean
- ....ETC.

Often times students struggle to understand the difference between making an inference, and making a prediction. Both require the reader to use evidence from the text and their schema, both are a good guess based on the text.

Simply stated the main difference between an inference and a prediction is: Predictions deal with what you the reader think will happen in the FUTURE. Often predictions are answered by the time you finish the text. Inferences allow you to make conclusions based on clues from the text and your own background knowledge. These conclusions are evidence based but not written out word for word in the text.

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## Make Inferences

Name: \_\_\_\_\_


Clue	Inference	Prediction
		
Snuggled beneath layers of warm quilts, dressed in her new red and green pajamas. Kelsey can hardly sleep with the anticipation of what the morning will bring.		
George knew the answer to the teacher's question. He knew ALL of the answers, but his hand felt like it had been superglued to his desk.		

Describe the difference between making an inference and making a prediction: \_\_\_\_\_

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>>>>>>> Make Inferences <<<<<<<<

Name: \_\_\_\_\_

Inference

Schema

Text Clues


# ACTIVE READERS

>>>>>>> Make Inferences <<<<<<<<

Name: \_\_\_\_\_

Inference

Schema

Text Clues


# ACTIVE READERS

>>>>>>> Make Inferences <<<<<<<<

Name: \_\_\_\_\_

My Inference

My Evidence

# ACTIVE READERS

>>>>>>> Make Inferences <<<<<<<<

Name: \_\_\_\_\_

My Inference

My Evidence

# ACTIVE READERS

Make Inferences

Name: \_\_\_\_\_

Evidence:

Evidence:

Inference:

Inference:

Question:

Connection:

# ACTIVE READERS

Make Inferences

Name: \_\_\_\_\_

Evidence:

Evidence:

Inference:

Inference:

Question:

Connection:

# ACTIVE READERS

>>>>>>> Make Inferences <<<<<<<<

Name: \_\_\_\_\_

IN MY OWN WORDS:

Making Inferences is:

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For Example:

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# ACTIVE READERS

>>>>>>>: Make Inferences <<<<<<<<

Name: \_\_\_\_\_

IN MY OWN WORDS:

Making Inferences is:

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For Example:

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