## NUMBERED DOT, TO, DOT STRING ART

TEACHING lenron lare

### STUDENT STUDENT STUDENT STUDENT STUDENT

### 3 Beautiful Templates Ornament, or Art piece

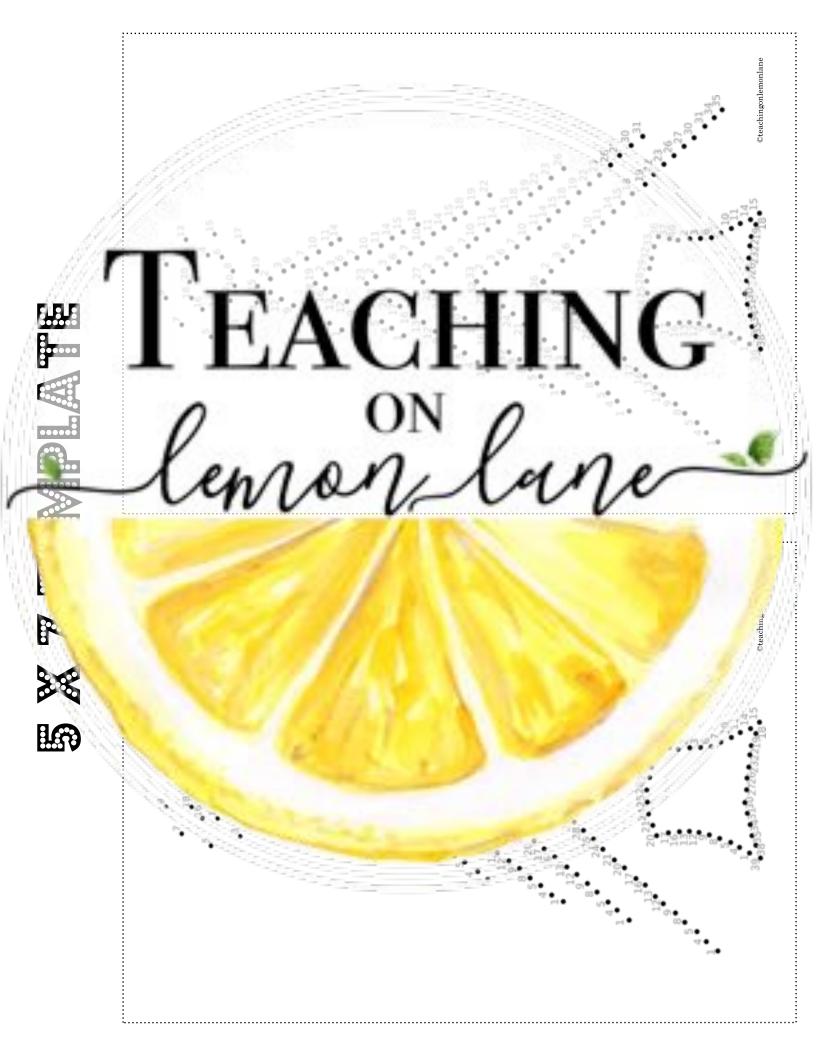


## NUMBERED DOT, TO, DOT STRING ART MORE FUN:

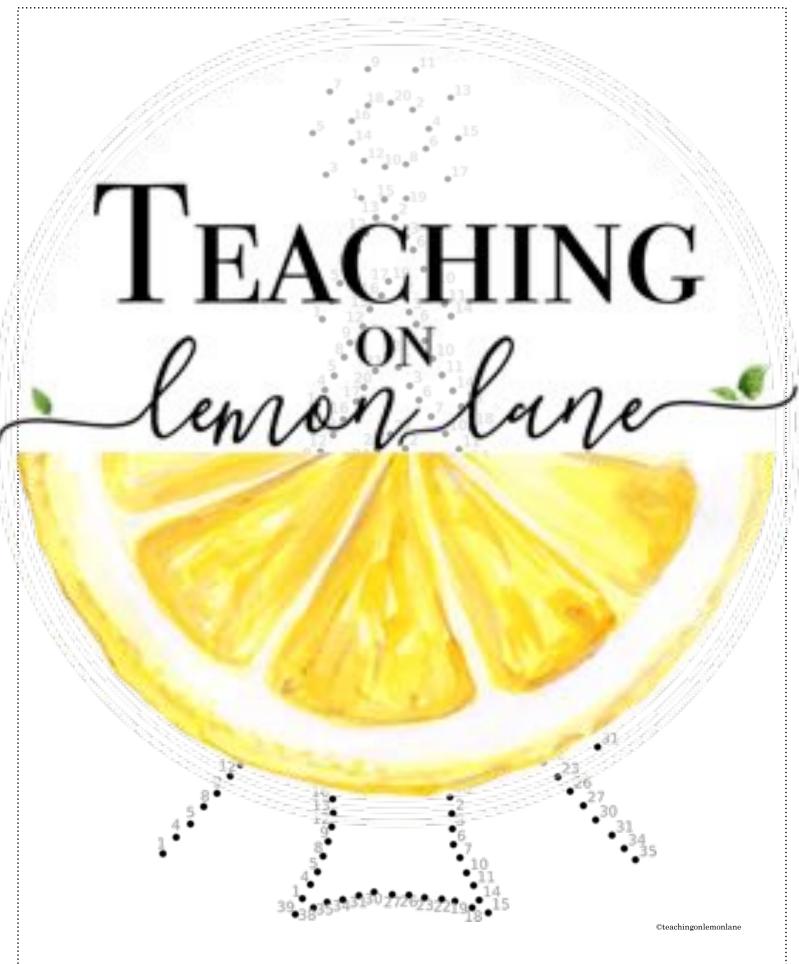
I have also created 2 string art portrait templates for you and your students to enjoy. These patterns are easy to use simply follow the pattern shown just like you would if completing a numbered dot to dot. Keep in mind you will be going through the paper and coming up through the other side.

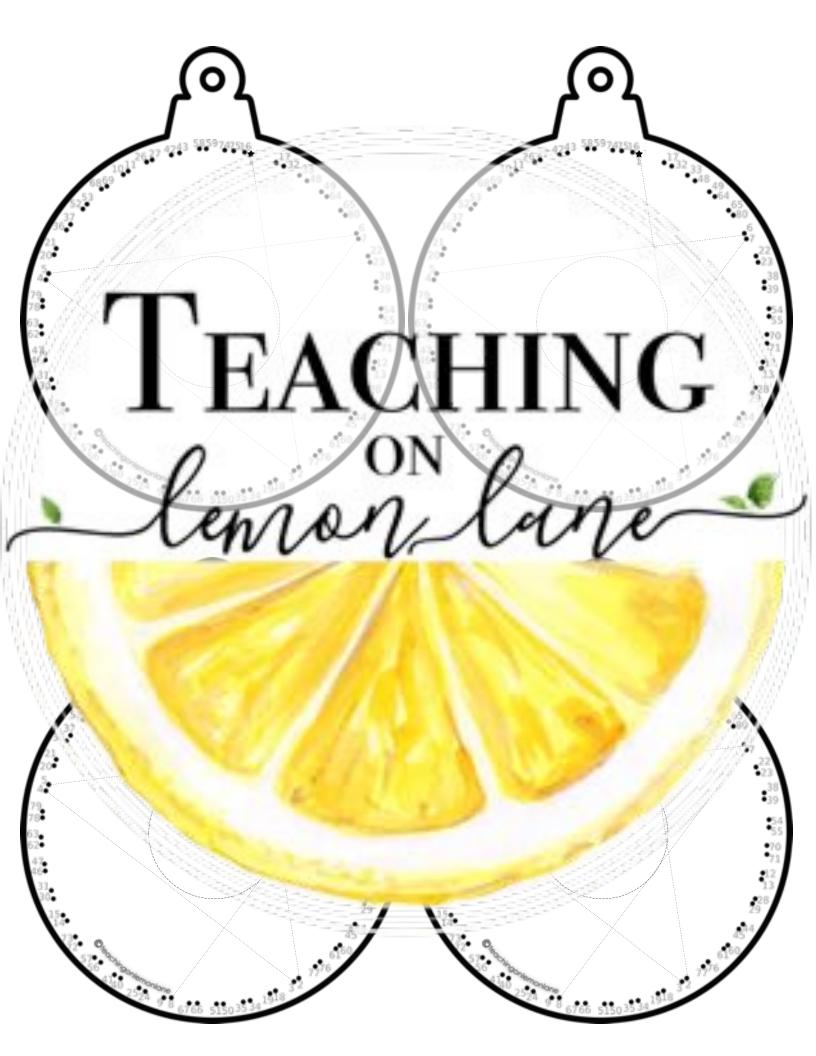
Templates included are for a 5x7 portrait and an 8x10 portrait. Both would look beautiful framed in a dollar store frame! When I do string art I like to supply each student with their own needle, and embroidery thread.

> POINSETTIA OR SNOWFLAKE BASED ON THE COLORS YOU CHOOSE!



#### 8X10 TEMPLATE









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# NUMBERED DOT, TO, DOT STRUCTURE ART

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Heavy Card-stock: You may an consider laminating the pattern before using. This will better pevent the tempaternom acting lik performed paper after pre-punching the notes

eye, and

on printed, and Udents place the U-punch the wholes Un, Large pushpins are

SUPPLIES.

Masking Tape. Tose masking tape to adhere the string to the non-showing side of the paper. When we begin I go through the class and stick a section of masking tape to each students desk.

# NUMBERED DOT, TO, DOT STERIES & ART

1. To create the ornament wreath with student photograph peeking through. Begin by cutting out the ornament. Consider laminating the ornament at this point.

2. Next glue the student picture to the wreath. Doing your best to keep the face centered, using the dashed circle as your guide on sizing. (The dashed circle is what will ultimately show through the design event hing else will be overlapped.

3. Now students will use a push pin, to poke through the patterns holes. This will prevent poked fingers and make it asier to use the pattern from the other side. (I have sudem place the pattern on a carpeted and to conclude this task.

4. Start each tudent with their own endoroidery thread \*\*I have different shades of green available so they can do one shade of green around one way and a different shade the other way for a nice contrast. On the wreath design students will be repeating a star design, if they would like they can do a different shade of green for each pass.

5. Have the students find the loose end of the em-broidery thread. I have the students slowly pull about 1 and 1.2 arms length to vork with, Curthis length. \*\* oint out embroidery thread is made of 6 separate string. Have the the tudents sharet, the 6 strings in heir land, picking, aroup of 2 strings in one hand and carrings in the other.

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udents ACK.

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Have the 2 strands

old always be 1/4 the size akes is that students will lose

track of menous constrained and the apart of the stitches. This can cause knots, and other trouble, using the numbers on the pattern, students will go down the first hole always starting on the pattern side of the ornament.



## NUMBERED DOT.TO.DOT STRING ART

8. After pulling the string through have the students tape their long fail on the pattern side of the ornament. Make sure they don't cover any of the holes when they tape it down.

9. Students will then go up through the other side of the pattern through the consecutive number hole.

10. Continue this pattern, until the dot to dots are complete or until you run out of

thread. Demoniber you always need to dape on the patien side once you don't have enough to make it back to be patiern ade, up hread your eedle, cut off any excess string, and tope down what's left of you thread mating survivo not over any of the holes.

11. To rethread simply grab the thread of 4 strands that you put to the side. Separate the strands in-to two separate threads made up of two strands. Thread your needle, and you are ready to begin again

2. Next, go down the hole you left off on from the pattern side. Pull your thread thr nd tape your long tail on the pattern side. Co back up through the hole that you ler ff on convertinue the pattern

13. You will continue to do this unfil you have completed the wreath

threads

ne of the of your

pattern side is

hida

6. I then have a red ribbon bow, sequins, red beads...etc. Then store a chole through the top of the ornament, and then insert a ornament nook micegn it. Students wrap these using tissue paper and bring them home to share with their families. Students are thrilled with these because of the time and dedication that they put into their ornaments. ENJOY!!!



## NUMBERED DOT-TO-DOT STRING ART POUBLE SHOOLING

The most common hiccups your students will run into will be an bunny ear knot, and having their holes tear like a perforated paper. Below is how I address them in my own

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2. The perform will hold the, side, just know it the tape have the studence of the tape have the studence pattern. If you run into any other issues contact me I'd be happy to he

te holes like the split holes. This ce of tape on the other Once you have placed in a push pin, before resuming the

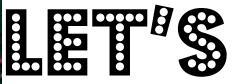
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Patterns/ Templates Created by On Lemon Lane.



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