Common Core Alligned MATH & LANGUAGE

Daily Practice for the entire year:

FREE WEEK w/ Preview!

5th GRADE

Preview!

teaching on Lemon Lane
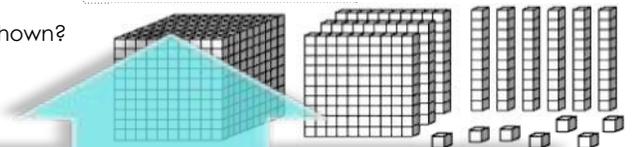
Monday,

1.
3 thousands = ___ hundreds

a. 10
b. 30
c. 300

2.
1 hundred = ____ tens

a. 10
b. 1
c. 100

3.
____ tens = 60 ones

a. 6
b. 60
c. 600

4. What number is shown?

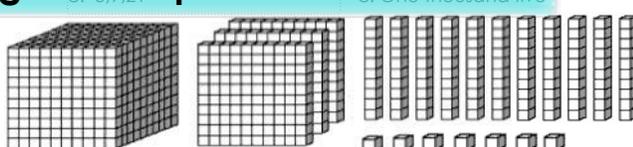5. On Wednesdays we always eat tuna fish, _____ I can't stand.

a. Which
b. That
c. Who
d. Why

Tuesday,

4. What number is shown?

5. The gecko ____ saw in Mr. Alcala's room is so cool!
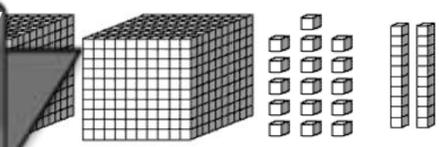
a. Which
b. That
c. Who
d. Why

Daily Score

Wednesday (implied)

1.
5 thousands = ____ tens

a. 100
b. 50
c. 500

2.
1 _____ = 10 tens

a. hundred
b. thousand
c. ten

3.
____ tens = 90 ones

a. 9
b. 90
c. 900

5. I can't wait to meet Javier, _____ is ____

a. Which
b. That
c. Who
d. Why

Thursday,

1. ___: 732

a. Seven hundred thirty two
b. Seven tens thirty two
c. Seven hundred twenty three

2. number in standard ___
____ sand nine ____ nine.
a. 9___
b. 99,999
c. 9,999

3. Write the number in word form: 1,071
a. One thousand no hundred seventy one
b. One thousand and seventy one
c. One thousand seventy one

4. What number is shown?

5. Every Thursday is the day _____ I have ____ gymnastics ____

a. Whose
b. Where
c. Why
d. When

Daily Score

Friday,

1.

2.

3.
____ ones = 40 hundreds

a. 3___
b. ____ 00

4.
a. ____
b. 400

5. Jazmin, _____ hair is really long, likes to wear her hair in two braids.
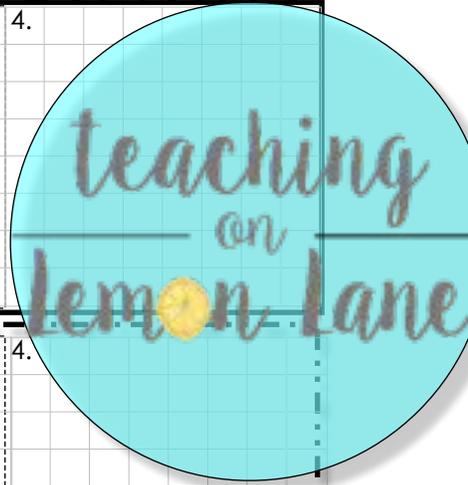
a. Whose
b. That
c. Who
d. Why

Daily Score

Hint: _Relative Pronouns and Adverbs._ The five main relative pronouns are who, whom, whose, which, and that. Who and Whom give information about people. If the subject and verb use: he, she, ___ th___ if the subject and verb include him her or them use whom. The relative pronouns that and which are used referring ___ use that when it is not set off by commas, and which when it is. Lastly, whose shows possession not to be confused by the contraction who's (who is). The three main relative adverbs are when, where, and why. Where is used to describe a place, when is used to describe a time, and why is used to give a reason.

Overlay callouts:

Workbook begins w/ 4th grade concepts, to review what students should know, giving you time to introduce new concepts.

Students are expected to complete 5 questions a day. Four of those problems are always aligned with Math Standards, and the last problem always aligns with the ELA Language concept for the week

ANSWER KEY INCLUDED

Each week is focused on a specific topic that the students have already been taught. This workbook is to work as a Sprial Review. Students should never see something they haven't already been introduced to in the classroom! Students will also begin to see a Spiral review of past concepts taught
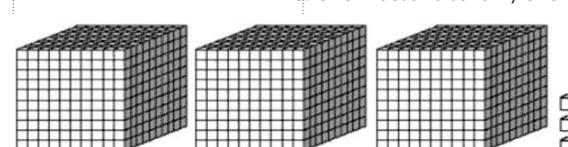
EVERY 5th Grade Common Core ELA Language Standard is covered and is also explained through the hint, to encourage self-propelled learning! All of the grammar questions refer to the concept explained in the hint. Students learn to find evidence to support their response!

teaching on lemon lane

_____'s Best Work

:My Weekly Evidence:

Monday,

1.   2.   3.   4.

Tuesday,

1.   2.   3.   4.

Print this page on the backside of the Daily Practice pages. Here students will show their work on applicable problems. *Notice the faint gridlines to encourage organization and neatness.

Wednesday,

1.   2.   3.   4.

Thursday,

1.   2.   3.   4.

Friday,

1.   2.   3.   4.

EVERY Week students will conclude with a Self-Assessment on the weekly concepts that were covered through the Daily Practice Problems. Allowing you to quickly asses students understanding based on their actual score and self-rate.

This section gives students a safe place to express any concerns or CELEBRATIONS based on the weekly concepts.
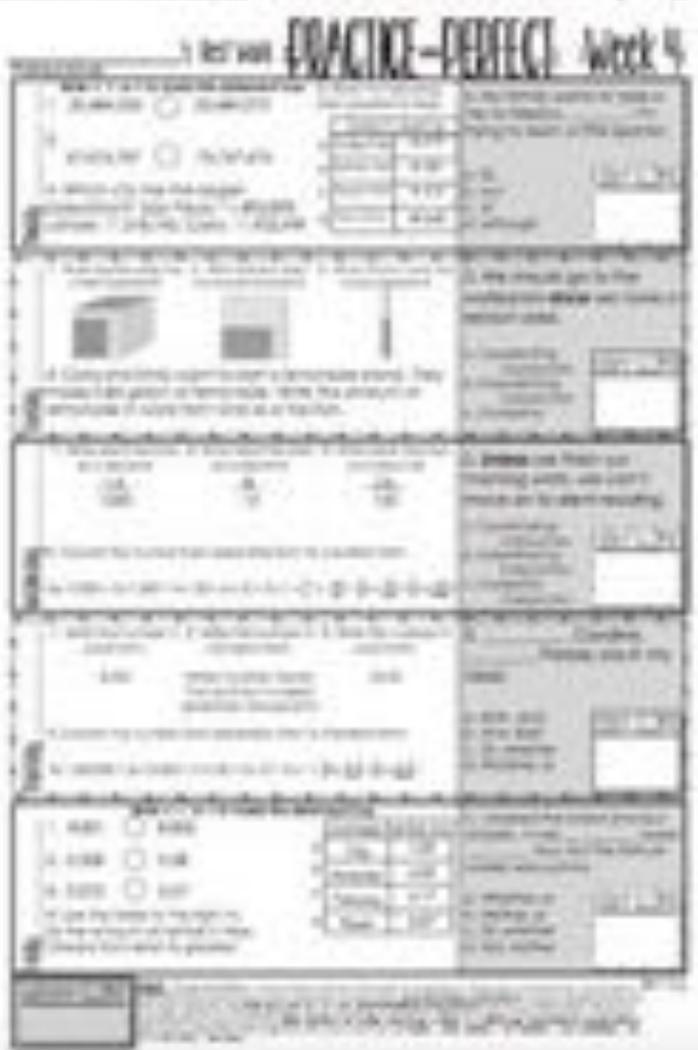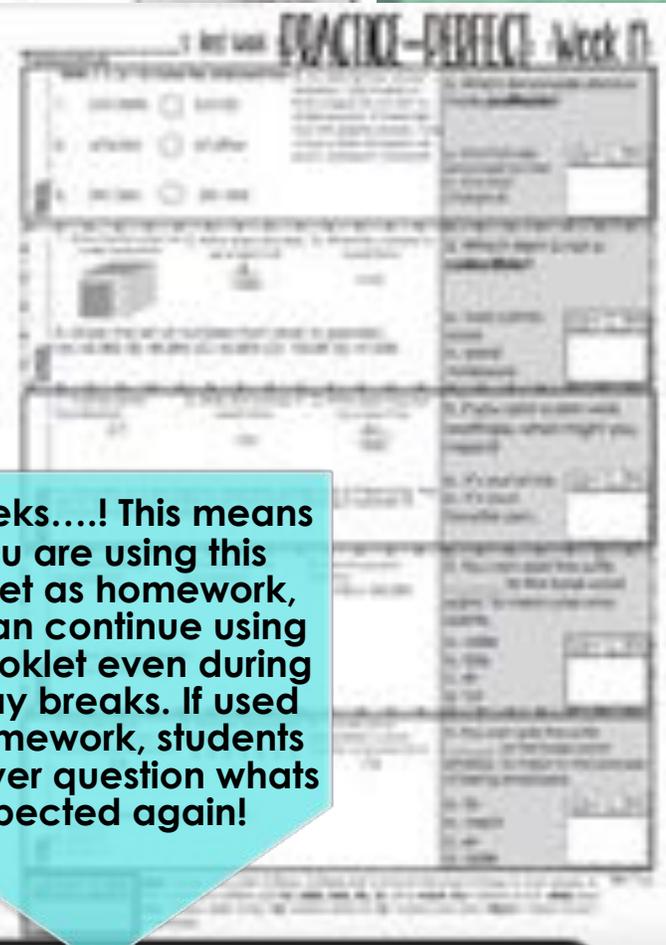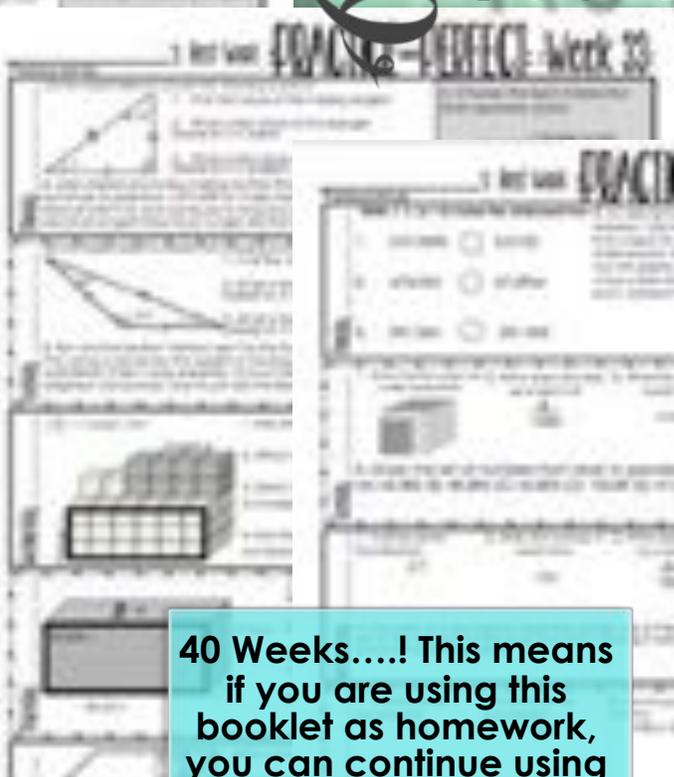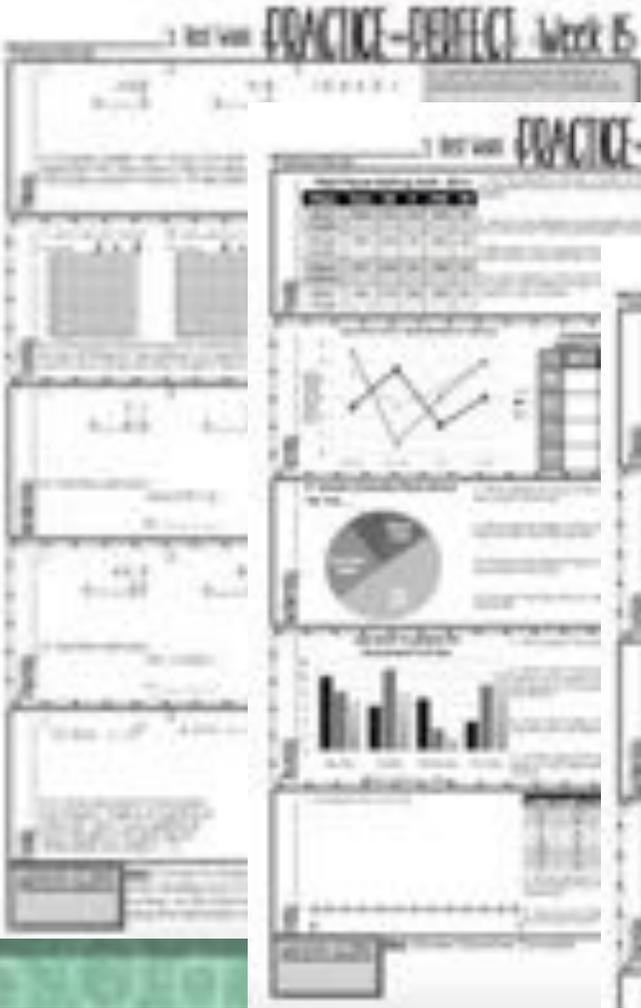
: Weekly : Reflection

Based on a scale of 1 - 4
(*1 = I Need help, 4 = I can teach it.)
Rate your understanding of this weeks daily practice concepts.

1   2   3   4

Anything you want your teacher to know?

REVIEW!

40 Weeks….! This means if you are using this booklet as homework, you can continue using this booklet even during holiday breaks. If used for homework, students will never question whats expected again!

40 WEEKS
MATH/ELA PROBLEMS

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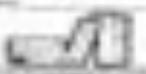
All About Me

The FACTS

ALL TIME FAVORITES

My Password Tracker

Books I Have Read

Books I Want To Read

4 FUN INSERTS INCLUDED

Math Reference Sheet

My Multiplication Chart

Types of Angles

Place Value

Types of Triangles

1 Whole

		1/2		1/2	
1/4		1/4		1/4	1/4

Measurement Anchor Chart

CUSTOMARY SYSTEM

Volume/Capacity

Length

Weight

METRIC SYSTEM

Mrs. Doxey's
5th
Grade
Daily Practice Pages

Maple Mountain Elementary
Mrs. Doxey's Classroom

Mrs. Doxey's
5th
Grade
Daily Practice Pages

Maple Mountain Elementary
Mrs. Doxey's Classroom

Mrs. Doxey's
5th
Grade
Daily Practice Pages

Maple Mountain Elementary
Mrs. Doxey's Classroom

Mrs. Doxey's
5th
Grade
Daily Practice Pages

Maple Mountain Elementary
Mrs. Doxey's Classroom

4 EDITABLE COVERS

All About Me

The Facts

Age: _____

Name: _____

Birthday: _____

I'm really good at: _____

_____

I Want to Be a: _____

All Time Favorites

Book: _____

_____

Movie: _____

_____

Song: _____

_____

Subject: _____

My Selfie: Draw a Self-Portrait
_____
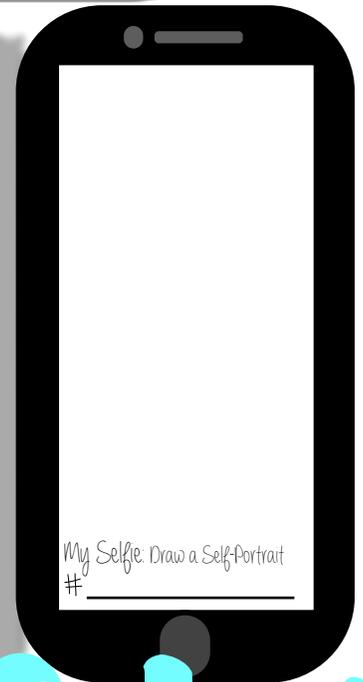
Little Known Fact: _____

My Password Tracker

Website/Program	Username	Password

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Monday

1.
```
  7,432
+ 2,145
```

2. Find the missing number.
```
  7,□32
+ 2,145
 10,077
```

3.
```
  7,856
  2,953
+ 2,145
```

4. In 2013, there were 17,542 hous[...] [Mi]llard [Cou]nty. However, [aft]er a new s[...] [m]oved [...] [c]ounty develop[er]s built 2,9[...] [h]ouses. How [ma]ny houses [are] [in Mi]llard Cou[nty] [n]ow?

5. At our sleep over last _____, we watched a meteor shower.

a. Knight
b. Night

Daily Score

Tuesday,

1.
```
  42,[□]52
+ 13,6[...]
```

2. Fin[d] the missing number.
```
  11,1□2
+  7,389
  18,571
```

3.
```
  [□]0,853
   5,932
+    671
```

4. Erik and his family wanted to take a road trip. They plan to drive 432 miles the first day, 395 miles the second day, and 498 miles back home. How many miles in total will the road trip consist of?

5. My mom drove me _____ school, but I was _____ late to turn in _____ assignments.

a. two, too, to
b. too, to, two
c. to, too, two

Daily Score

Wednesday,

1.
```
  9,[□]71
+  [□]54
```

2. Find the missing number.
```
  10,132
+  2,□45
   2,□77
```

3.
```
  541,0[□]
   33,754
+  10,543
```

4. A [...] popular candy [st]ore [...] 8,561 pe[nny] [c]andies in [...] 7,413 penny cand[ies in] August [...] 2,782 [in] S[...]ember. How many p[enn]y candi[es did] the [...] candy store sell during Jul[y-S]eptember?

5. Where is _____ car? Look, its over _____.

a. th[ere, th]ere
b. th[ere], their

Daily Score

Thursday,

1.
```
  345,971
+  28,169
```

2. Find the missing number.
```
   42,132
+  14,7□5
   56,897
```

3.
```
  952,104
    8,564
+   1,251
```

4. During the 2014 Major League Baseball season, the LA Dodgers had 3,782,337 guests in attendance (an average of 46,695 guests per game), followed by St. Louis with 3,540,[3]49 guests in attendance. How many guests in total did the LA Dodgers and St. Louis [h]ave [during] the [20]14 season?

5. First I had to _____ our lunch, then we sat _____ the oak tree, after eating we said _____.

a. by, buy, bye
b. buy, bye, by
c. buy, by, bye

Daily Score

Friday,

1.
```
  72,8[□5]
+ 67,502
```

2. Find the missing number.
```
  585,832
  [□]4[□],[□]2
   [□][□]9[□]4
```

3.
```
  785,[□]42
  51[□],355
+  36,200
```

4. During the night shift a factory produced 8,432 lollipops. Completing the day with a total of 18,315 lollipops. How many lollipops were made during the nightshift?

5. After we _____ the basketball ch[ampi]onship, the [an]nounce[d] our te[am] was n[um]ber _____.

a. [o]ne, w[...]
b. [w]on, or [...]

Daily Score

Weekly Score

Hint: *Homophones* Homophones are words that sound the same but have different spellings and meanings, like **son** and **sun**. Both sound the same but **sun** is referring to the sun in the sky, and **son** is the male child in a family. It is important to use the correct homophone in the sentence to make sure the sentence makes sense. Some of the most commonly confused homophones are **to**, **too**, **two**, and **there**, **their**. **To:** is often used as a preposition of movement or direction like: Let's go **to** the classroom. **Too:** is used when showing excess you can switch out **too** with either (*very*) or (*also*) and keep the meaning of a sentence. **Two:** 2 **Their:** Shows possession, and **There:** is used when referring to a place.

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_____'s Best Work   :My Weekly Evidence:

Monday,

| 1. | 2. | 3. | 4. |

Tuesday,

| 1. | 2. | 3. | 4. |

Wednesday,

| 1. | 2. | 3. | 4. |

Thursday,

| 1. | 2. | 3. | 4. |

Friday,

| 1. | 2. | 3. | 4. |

: Weekly :
Reflection

Based on a scale 1 – 4
(*1 = I Need help, 4 = I can teach it.)
Rate your understanding of this
weeks daily practice concepts.

1   2   3   4

Anything you want your teacher to know

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Monday

Write <, >, or = to make the statement true

1. 22,684,263 ◯ 22,684,273

2. 67,676,767 ◯ 76,767,676

4. Which city has the large[st] [pop]ulation? [Sã]o Paulo: [11,8]95,893, [La]hore: [11,31]8,745, Co[...] 11,722,949[...]

3. Rank the following from greatest to least.

Stadium Seating	
a. Wrigley Field	41,019
b. Nationals Park	41,681
c. Comerica Park	41,418
d. Yankee Stadium	[...]642

5. My family wants to take a trip to Mexico, _____ I'm trying to learn a little spanish.

a. So
b. but
c. or
d. although

Daily Score

Tuesday

1. [Wha]t fraction [does] the [mod]el represent?

2. [What] fraction [does] the model represent?
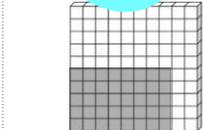
3. Wh[...] [fraction] does the [...] [mo]del repr[es]ent?

4. Cara and Emily want to start a lemonade stand. They made 0.84 gallon of lemonade. Write the amount of lemonade in word form and as a fraction.

5. We should go to the waterpark **since** we have a season pass.

a. Coordinating Conjunction
b. Subordinating Conjunction
c. Correlative

Daily Score

Wednesday

1. [W]rite [each] [frac]tion [as] a dec[imal] $\frac{14}{10}$

2. Write each fraction as a decimal $\frac{8}{10}$

3. Write each fraction as a decimal $\frac{26}{100}$

4. [Con]vert the number [from] expand[ed for]m to stan[dard] form.

8 [x] 10,000 + 3 x 1,000 + 9 [x 1]00 + 5 [x] 10 [+ ...]x 1 + $\left(1 \times \frac{1}{10}\right)$ + [...] + (4 [...]) =

5. **Unless** we finish our morning work, we can't move [on] to silent reading.

a. Co[ordina]ting [Con]ju[n]ction
b. Su[bordin]ating [Co]njunction
c. [C]or[rela]tive [C]onjunction

Daily Score

Thursday

1. Write the number in word form.

4.002

2. Write the number in standard form.

three hundred twenty five and two hundred seventeen thousandths

3. Write the number in word form.

62.43

4. Convert the number from expanded form to standard form.

[...]x 1,000,000 + 8 x 10,[0]00 + 7 x 100 + 3 x 10 + 2 x 1 + $\left(8 \times \frac{1}{10}\right)$ + $\left(2 \times \frac{1}{100}\right)$ =

5. _____ Caroline, _____ Freddy are in my class!

a. Both, and
b. And, Both
c. Or, whether
d. Whether, or

Daily Score

Friday

Write <, >, or = to make the statement [true]

1. 8.851 ◯ [0]8.856

2. 0.008 ◯ 0.08

3. 0.070 ◯ 0.07

4. Use the table to the right to list the amount of rainfall in New Orleans from least to greatest.

Average Rainfall (in)	
a. [...]	[...].09
b. N[...]	4.02
c. F[...]ry	4.17
d. [...]	6.57

5. I ordered the sweet and sour chicken, it wa[s] _____ sweet _____ so[ur,] but the t[...] [ne] c[...]e was [...] y[...].

a. Whethe[r...]
b. Neither, [o...]
c. Or, whethe[r]
d. [No], neither

Daily Score

Weekly Score

Hint: *Conjunctions,* Conjunctions connect two parts of a sentence. There are coordinating conjunctions, subordinating conjunctions, and correlative conjunctions. **Coordinating conjunctions** connect simple sentences the most common are **and, but, yet, or,** and **so. Subordinating conjunctions** connect a dependent clause in a complex sentence. The dependent clause would be a sentence fragment without the conjunction. Common subordinating conjunctions are **after, before, as, while, because, unless** and **although**. **Correlative conjunctions** are used in pairs that work together. The most common are **both… and, either… or, neither… nor, whether… or,** and **not only… but also.**

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_____'s Best Work

:My Weekly Evidence:

Monday,

1.	2.	3.	4.

Tuesday,

1.	2.	3.	4.

Wednesday,

1.	2.	3.	4.

Thursday,

1.	2.	3.	4.

Friday,

1.	2.	3.	4.

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: Weekly :
Reflection

Based on a scale of 1 - 4
(*1 = I Need help, 4 = I can teach it.)
Rate your understanding of this weeks daily practice concepts.

1   2   3   4

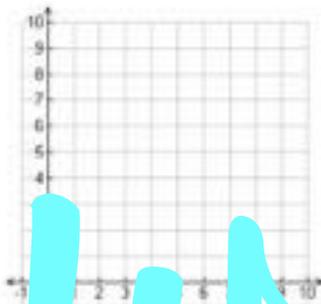Anything you want your teacher to know:

©Teaching on Lemon Lane

Monday,

Chart and label each ordered pair:

Point	Ordered Pair
A	(6, 7)
B	(3, 2)
C	(0, 4)
D	(1, 10)
E	(6, 0)

5. True or False
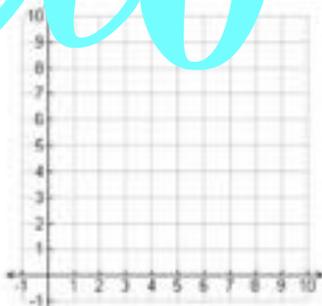*The metaphor, "beat around the bush" means to not say what you really mean.*

A. True
B. False

Daily Score

Tuesday,

Chart and label each ordered pair:

Point	Ordered Pair
A	(1, 3)
B	(5, 10)
C	(0, 8)
D	(7, 1)
E	(9, 4)

5. Does the following sentence contain a simile or metaphor?
    The pond at midnight was a puddle of black ink.

A. Simile
B. Metaphor
C. Neither a simile or a metaphor

Daily Score

Wednesday,

1. Find the LCM   2. Find the GCF: 3. Find the LCM:

    36, 2   36, 24   72, 9

4. A perfect number is a whole number equal to all of its factors added together besides the number itself. For example 6 is a perfect number because 6's factors are 1,2,3 and 6 add up all the factors besides the number itself (1 + 2 + 3 = 6) Find another perfect number between 2 and ...

5. Does the following sentence contain a simile or metaphor?
    Just as the wind rocks the trees, the mother rocked her child.
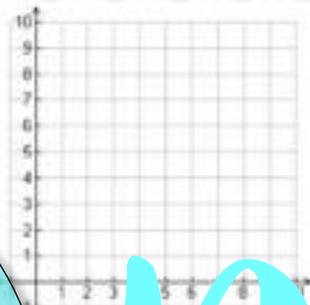
A. Simile
B. Metaphor
C. Neither a similie or a metaphor

Daily Score

Thursday,

Chart and label each ordered pair

Point	Ordered Pair
A	(2, 4)
B	(3, 5)
C	(4, 6)
D	(5, 7)
E	(6, 8)

5. Does the following sentence contain a simile or a metaphor?
    The Popsicle was a rock when I took it from the freezer.

A. Simile
B. Metaphor
C. Neither a simile or a metaphor

Daily Score

Friday,

1. Find the LCM: 2. Find the GCF: 3. Find the LCM:

    18, 12   56, 64   ..., 12,

4. Jim has seven coins in his pocket totaling 68 cents. He then loses 3 coins and now has 37 cents. What coins does he have left in his pocket?

5. True or False
A metaphor is a type of figurative language that compares two items and often uses the words like or as.

A. True
B. False

Daily Score

Weekly Score

Hint: *Metaphors. A metaphor is a figure of speech that compares two things that may not be very similar. The difference between a metaphor and a simile is a simile will say something is like something, but a metaphor will say it IS something. For example: In a race, she is lightening. The two things being compared is the act of running in a race, and lightening are being compared to each other. We know it is a metaphor because two things are being compared to each other by saying that one of them is the other. Metaphors can create dramatic and vivid pictures for the reader, thus metaphors are another type of figurative language.*

©Mrs. Doxey

_____'s Best Work

:My Weekly Evidence:

1.	2.	3.	4.

Monday,

1.	2.	3.	4.

Tuesday,

1.	2.	3.	4.

Wednesday,

1.	2.	3.	4.

Thursday,

1.	2.	3.	4.

Friday,

teaching on lemon lane

: Weekly :
Reflection

Based on a scale 1 – 4
(*1 = I Need help, 4 = I can teach it.)
Rate your understanding of this
weeks daily practice concepts.

Anything you want your teacher to know

1   2   3   4

©Teaching on Lemon Lane

Monday

Use the shape below to answer the following questions:
1. Find the value of the missing angle?

2. What is the name of the triangle based on it's sides?

3. What is the name of the triangle based on it's angles?

42.37°

51. ?

Jake started practicing ma___ free-th___ at 3:45 P.M. ___ ___tinues t___ pr___ until 5___M. Clara st___ practicing he___nalty s___ at 2:3 P.M ___ conti___ to practice ___il 4:45___ Wh___ p___ices ___ger___ How mu___er did tha___erson ___ctice?

5. Choose the best interjection that expresses (pain)

_____! I broke a nail.

a. Hmmm
b. No
c. Ouch
d. Well

DAILY SCORE

Tuesday

Use ___ shape be___ to an___ ___following q___ions:
1. Find ___ v___ue of ___ miss___g angle?

2. What is the name of the triangle based on it's sides?

3. What is the name of the triangle based on it's angles?

24.6°

118.9°

1. ?

4. Ben and his brother Harrison went to the Buy by the Bulk candy store. The candy is priced by the weight of the bag. Each pound of candy costs $4.80. If Ben's bag weighed 15.2 ounces and Harrison's bag weighed 13.8 ounces. How much did the brothers spend altogether?

5. Is the sentence in the past, present, of future tense?

The teacher graded the math tests.

a. Past
b. Present
c. Future

DAILY SCORE

Wednesday

= 1 ___ubic ___

Shape 2:

1. Find the surface area of shape 1

2. What is the volume of shape 2?

___nat 3 Dim___ons ma___ up ___ sh___pe?

___ind the vo___ ___f t___e ___mposite ___gure

5. Is the sentence in the past perfect, present perfect, of future perfect tense?

Your bask___ball team ___s won three ___ ___es in a ___

a. Pa___ ___rfe___t
b. Pr___t ___erfect
c. F___ Perfect

DAILY SCORE

Thursday

$B =$

Shape 1:

27.06 in.

48.52 in.

14.8 in.

1. What is the name of the 3-D shape?

2. Solve for the base.

3. Give the 3 possible names of shape 1

4. Find the volume?

5. If the verb tense is consistent throughout the sentence select correct, if there is an inappropriate shift select the correct form of the bolded word.

Whoops! I just _____ a plate.

a. breaked
b. broke
c. broken

DAILY SCORE

Friday

Shape 1:

1. ___hat is the surfac___ ___rea of s___pe 1?

2. How many ___shape___ ___n the ___composite figure b___ ___oken into?

3. ___hat is the volu___ ___the composite shape?

4. How many cubic ___ cubes would be needed to fill the su___ounding block?

5. If the verb tense is consistent throughout the sentence select correct, if there is an inappropriate shift select the correct form of the bolded word.

C___ we ma___ ___otb___er floa___nd I ___ will w___d ___e dishes.

a ___ash
b ___ashing
c ___orrect

DAILY SCORE

WEEKLY SCORE

Hint: Review Grammar Concepts:

©Mrs. Doxey

_____'s Best Work

:My Weekly Evidence:

| Monday, | 1. | 2. | 3. | 4. |

| Tuesday, | 1. | 2. | 3. | 4. |

| Wednesday, | 1. | 2. | 3. | 4. |

| Thursday, | 1. | 2. | 3. | 4. |

| Friday, | 1. | 2. | 3. | 4. |

: Weekly :
Reflection

Based on a scale 1 - 4
(*1 = I Need help, 4 = I can teach it.)
Rate your understanding of this weeks daily practice concepts.

1 2 3 4

Anything you want your teacher to know

Math Reference Sheet

My Multiplication Chart

Addition +	Sum, Total, Plus, Together, In All
Subtraction -	Remainder, Fewer, Difference, Minus, Than, How Many More
Multiplication x	Product, Times, Total, Multiply By
Division ÷	Quotient, Goes Into, Split Equally, Groups, Each

	0	1	2	3	4	5	6	7	8	9	10	11	12
0	0	0	0	0	0	0	0	0	0	0	0	0	0
1	0		2	3		5	6	7	8	9	10	11	12
2	0	2		6			12	14	16	18	20	22	24
3	0	3		9	12	15	18	21	24	27	30	33	36
4	0	4	8	12	16	20	24	28	32	36	40	44	48
5	0	5	10	15	20	25	30	35	40	45	50	55	60
6	0	6	12	18	24	30	36	42	48	54	60	66	72
7	0	7	14	21	28	35	42	49	56	63	70	77	84
8	0	8	16	24	32	40	48	56	64	72	80	88	96
9	0	9	18	27	36		54	63	72	81	90	99	108
10	0	10	20	30	40	50	60	70		90		110	120
11			33	44		66			88	99		121	132
12		12		48	60	72			96	108	0	13	144

Types of Angles

Acute< 90°   Right= 90°

Obtuse< 180°   Straight = 90°

:Place Value:

Millions			Thousands			Ones			Decimals		
Hundred Millions	Ten Millions	Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths
1	2	3	4	5	6	7	8		1		3

Types of Triangles

Equilateral	
Isosceles	
Scalene	

Types of Lines

Line	
Ray	
Segment	
Parallel	
Perpendicular	

-12 -11 -10 -9 -8 ... -6 ... -3 -1 0 ... 4 5 ... 9 ... 12

1 Whole

1/2				1/2			
1/4		1/4		1/4		1/4	
1/8	1/8	1/8	1/8	1/8	1/8	1/8	1/8

:Measurement Anchor Chart:

Customary System

Volume/ Capacity

Length

5,280 (ft) feet → 1 (mi) mile
12 (in) inches → 1 foot
3 feet → 1 (yd) yard

Weight

Metric System

Kilo 1000 Units	Hecto 100 Units	Deka 10 Units	Base Unit	Deci 0.1 Units	Centi 0.01 Units	Milli 0.001 Units

THANKS FOR DOWNLOADING THE PREVIEW

If you have any questions regarding this product please let me know! I created this product to use in my own classroom and have LOVED it. **It is a literal labor or love, sweat, and a lot of long sleepless nights.**

If you are interested in combining these ELA and Math Spiral review pages with a student planner, please visit the following link for more information!: https://www.teacherspayteachers.com/Product/5th-Grade-Math-Spiral-Review-ELA-Daily-Homework-ENTIRE-Year-Student-Planner-2607581

These Daily Practice Pages are also available to purchase in different increments of weeks as opposed to the full 40 weeks. See my store for more information.

- Thanks to https://www.pixelscrapper.com for embellishments, backgrounds, and frames

-Thanks to https://www.teacherspayteachers.com/Product/Font-License-SINGLE-FONT-348256

-https://www.teacherspayteachers.com/Product/KG-Two-is-Better-Than-One-Font-Personal-Use-348706

teaching on Lemon Lane

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Monday,

1. 3 thousands = ___ hundreds

a. 10
b. 30
c. 300

2. 1 hundred=____ tens

a. 10
b. 1
c. 100

3. ____ tens = 60 ones

a. 6
b. 60
c. 600

4. What number is shown?
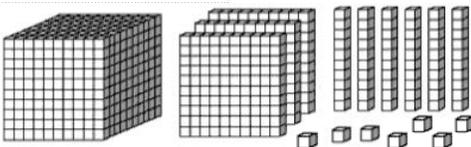
5. On Wednesdays we always eat tuna fish, _____ I can't stand.

a. Which
b. That
c. Who
d. Why

Daily Score

Tuesday,
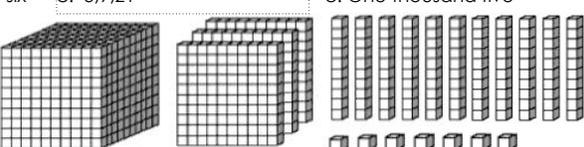
1. Write the number in word form: 186

a. One hundred sixty eight
b. One hundred eighty six
c. One thousand eighty six

2. Write the number in standard form: **three thousand nine hundred thirty one**

a. 3,931
b. 3,913
c. 3,9,21

3. Write the number in word form: 1,005

a. One thousand no hundred no tens and five
b. One thousand and five
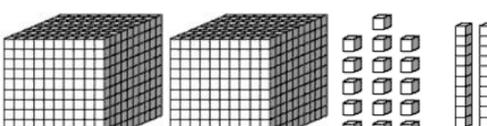c. One thousand five

4. What number is shown?

5. The gecko_____ I saw in Mr. Alcala's room is so cool!

a. Which
b. That
c. Who
d. Why

Daily Score

Wednesday,

1. 5 thousands = ____ tens

a. 100
b. 50
c. 500

2. 1 _____ = 10 tens

a. hundred
b. thousand
c. ten

3. ____ tens = 90 ones

a. 9
b. 90
c. 900

4. What number is shown?

5. I can't wait to meet Janet, _____ is a civil engineer.

a. Which
b. That
c. Who
d. Why

Daily Score
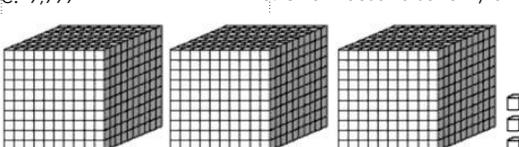
Thursday,

1. Write the number in word form: 732

a. Seven hundred thirty two
b. Seven tens thirty two
c. Seven hundred twenty three

2. Write the number in standard form: **Nine thousand nine hundred ninety nine.**

a. 99
b. 99,999
c. 9,999

3. Write the number in word form: 1,071

a. One thousand no hundred seventy one
b. One thousand and seventy one
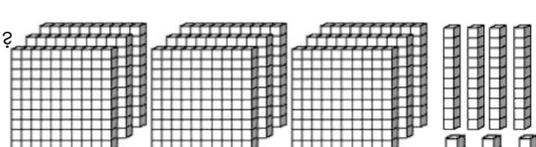c. One thousand seventy one

4. What number is shown?

5. Every Thursday is the day _____ I have gymnastics practice.

a. Whose
b. Where
c. Why
d. When

Daily Score

Friday,

1. 3 thousands = _____ ones

a. 3000
b. 1000
c. 30

2. 40 hundreds = _____ tens

a. 10
b. 400
c. 4

3. ____ ones = 40 hundreds

a. 4
b. 400
c. 4000

4. What number is shown?

5. Jazmin, _____ hair is really long, likes to wear her hair in two braids.

a. Whose
b. That
c. Who
d. Why

Daily Score

Weekly Score

Hint: _Relative Pronouns and Adverbs._ The five main relative pronouns are **who, whom, whose, which,** ©Mrs. Doxey and **that**. **Who** and **Whom** give information about people. If the subject and verb use: he, she, or they use **who**, but if the subject and verb include him her or them use **whom**. The relative pronouns **that** and **which** are used for things, use **that** when it is not set off by commas, and **which** when it is. Lastly, **whose** shows possession, not to be confused by the contraction who's (who is). The three main relative adverbs are **when, where,** and **why**. **Where** is used to describe a place, **when** is used to describe a time, and **why** is used to give a reason.