

ACTIVE READERS

Visualize

Have you ever read a book and then went to a movie that was based on the book and thought, "That was nothing like the book!" or "The book was so much better?" Chances are you thought this because you visualized!

Active readers constantly visualize what they are reading. This creates a magnificent movie in their mind, that is better than any famous director could produce. Students use their schema (background knowledge) and details from the text as their own set of director notes to create a movie in their brain.

Visualizing is an essential skill for a reader's comprehension. In order to better understand what's happening in a book you need to be able to see it in your head! Active readers use all of their senses when they visualize!

- What do you see?
- What do you hear?
- What do you smell?
- What do you feel?
- What do you taste?
- What do you touch?

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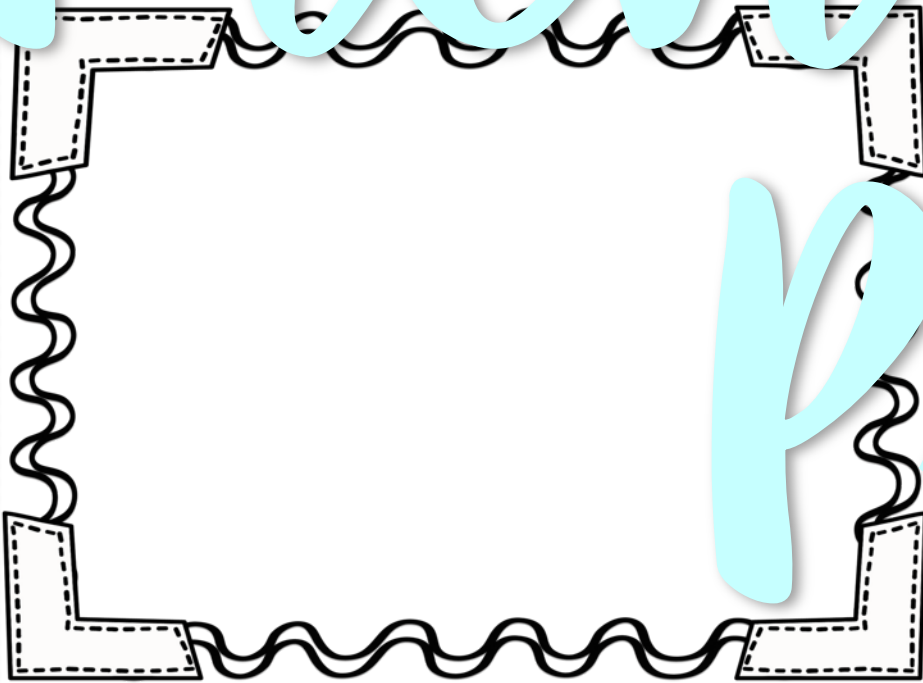
- What do you see?
- What do you hear?
- What do you smell?
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- What do you touch?

ACTIVE READERS

Visualize

name _____

Do your best to complete drawing of one of the scenes you visualized in your mind. In the space provided write down the actual details from the text that helped you visualize.



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ACTIVE READERS

Visualize

Use the details from the text to draw your scene. Add your own details to help you visualize. The drawing is not a test of your senses. Use your knowledge and imagination to fill in the blanks.

Sight:

Smell:

Hear:

Taste:

Touch:

Feel:

ACTIVE READERS

Visualize

Draw a picture of the scene from the previous page.



ACTIVE READERS

Visualize

Sketch out what you visualized scene by scene

Scene 1:

Scene 2:

Scene 3:

Scene 4:

ACTIVE READERS

Visualize

Name _____

Sketch out what you visualized scene by scene

Scene 1:

Scene 2:

Scene 3:

Scene 4:

ACTIVE READERS

Visualize

IN MY OWN WORDS:

Visualizing is:

For Example:

ACTIVE READERS

Visualize

Name _____

IN MY OWN WORDS:

Visualizing is:

For Example:
